

Subject: SPANISH

Exam board AQA, 8698
and overall exam code:

Exam contents: 4 papers, either all at Foundation or all at Higher level
Speaking exam (in a 20-minute slot, TBC with each pupil, Monday 30th April, Tuesday 1st May or Wednesday 2nd May)
Listening comprehension exam
Reading comprehension exam
Writing exam

| Paper/module no. | Length | Content | Exam date | Percentage of overall GCSE |
|-------------------------|---|---|--|-----------------------------------|
| Unit 1 F or H | 35 minutes/45 minutes | <ul style="list-style-type: none">• Listening comprehension test | 6 JUNE | 25% |
| Unit 2 F or H | 20 minutes/22 minutes (including 10 minutes preparation time) | <ul style="list-style-type: none">• Speaking test | TBC PER PUPIL (30 TH APRIL, 1 ST MAY, 2 ND MAY) | 25% |
| Unit 3 F or H | 45 minutes/1 hour | <ul style="list-style-type: none">• Reading comprehension test | 6 JUNE | 25% |
| Unit 4 | 1 hour/1hour 15 minutes | <ul style="list-style-type: none">• Writing test | 14 JUNE | 25% |

Exam Advice

- For the comprehension tests, write an answer for every question – do not leave any blanks. You do not need to understand everything in a text to get the answers right. Work from the questions back to the text, scanning to find the answers. If you need to know the meaning of a particular word that you do not recognise, see whether you can see connections with other Spanish words or with English words to help you work out what it means.
- For the translation test on the reading paper, keep as close as you can to the original Spanish (within reason) – don't worry if your English doesn't sound completely natural
- For the free writing test, keep what you are writing simple. Try not to write anything that you are not reasonably sure is correct Spanish.
- For the translation test on the writing paper, try not to write anything that you are not reasonably sure is correct Spanish. If you are not sure of a word or phrase that would be closest to the original, write something slightly different that you are sure of – just try to get as close as you can to the original meaning.
- For the speaking test, say as much as you can in answer to each question.

Revision Topics

1. Vocabulary

You need to learn all the words on the vocabulary lists you have been given. Try to be able to spell them as well as recognise their meanings.

| Vocabulary topic | 😊 | 😐 | 😞 |
|--|---|---|---|
| Self, family, friends – describing people etc | | | |
| Free time | | | |
| Technology in everyday life (mobile phones, social media, computers) | | | |
| Health | | | |
| The environment | | | |
| Holidays, travel | | | |
| School | | | |
| Work, careers | | | |
| Home | | | |
| Local area | | | |
| General vocabulary (eg time expressions, connectives, good expressions, etc) | | | |

2. Speaking exam preparation

Be familiar with any notes you have prepared on answering the questions in the conversation section of the speaking exam. Also be familiar with notes you have on doing the role plays in the speaking exam.