



Claremont Fan Court School

This policy applies to all areas of the school, including Early Years Foundation Stage.

Policy: Curriculum

[ISSR standard paragraph 2 (1) a]

At Claremont Fan Court School we endeavour to empower students to become lifetime learners who are:

- Independent in their learning
- Engaged in the learning process
- Self directed and have self respect
- Creative thinkers
- Global citizens, equipped to operate in an international environment through collaborative work, problem solving and effective communication of ideas
- Able to assume new roles in supporting and mentoring peers.
- Capable of acquiring knowledge, skills and attitudes
- Competent and discriminating users of ICLT in their daily activities of learning and managing knowledge

With these aims in mind, Claremont Fan Court School is committed to delivering a curriculum which:

- Is characterized by a guaranteed core curriculum which provides all students with the opportunity to learn the skills and understandings required to continue learning throughout their lives
- Is learner-centred and which delivers a breadth of study with personal relevance
- Ensures that there are high quality opportunities to extend the learning experiences beyond the basic core curriculum
- Provides exciting opportunities and specialist enquiry for enrichment and creativity for all students
- Develops the competencies required for life in the 21st Century (appendix 1 in Teaching and Learning Procedures)

[ISSR standard paragraph 2 (1) (b) (i)]

The requirements of Pupils with Educational, Health and Care Plans (EHCP) or Educational Statements are fulfilled through appropriate partnerships with local education authorities and other agencies. The SENCOs in the Senior and Prep/Pre-Prep Schools are responsible for co-ordinating Personalised Learning Plans or Individual Education Plans with the appropriate external agencies and act as line managers for any visiting staff working with pupils with EHC Plans or Statements.

[ISSR standard paragraph 2 (1) (b) (ii)]

Claremont Fan Court School delivers a curriculum that upholds the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Subject matter [ISSR standard paragraph 2 (2) a]

The curriculum is delivered to all students through subject matter that is appropriate for the ages and aptitudes of pupils, including those pupils with a statement. Actual subject matter is the responsibility of the classroom teacher, working within a well planned framework provided by the Senior Leadership Team, Heads of Faculty and Department (Senior School) and subject coordinators (Prep/Pre-Prep School).

The framework is supported by detailed schemes of work, created, stored and shared (with colleagues) by the curriculum leaders. Overviews of the schemes of work in Pre-Prep and Prep are published half termly.

All pupils receive instruction in speaking, listening literacy and numeracy, particularly through the subject areas of English and mathematics. These core subjects are studied to GCSE by all pupils. **[ISSR standard paragraph 2 (2) b]**

Personal, Social and Health Education [ISSR standard paragraph 2 (2) d]

PSHE is delivered to all pupils both through academic lessons and specific pastoral sessions. This curriculum reflects the school's mission statement and includes a forward thinking character education programme based on a two year cycle of monthly character qualities. Please see the whole school's PSHE scheme of work for full details.

Careers advice [ISSR standard 2 (2) e]

Appropriate careers advice is provided to pupils of secondary age, both through the academic and pastoral systems and, in later years, through specific guidance from the school's career department and appropriate personnel.

Pupils below compulsory school age [ISSR standard paragraph 2 (2) f]

An appropriate programme of activities, appropriate to the educational needs in relation to personal, social, emotional and physical development and communication and language skills is provided for pupils below compulsory school age. Please see EYFS policies and procedures for details.

Post17 education (*Sixth Form*) [ISSR standard paragraph 2 (2) g]

The school provides an advanced academic curriculum appropriate to the needs of the post 17 learner. This includes

- teaching to A level,
- preparation for higher education,
- regular critical thinking and visiting speaker sessions,
- day and residential visits in the UK and abroad to support the curriculum and widen the students' horizons,
- opportunities for leadership
- a reasonable personal fitness programme
- opportunities for representative sport.

Opportunities for learners to progress [ISSR standard paragraph 2 (2) h]

In accordance with the school's Equal Opportunities Policy (see school policies folder), all students at Claremont Fan Court will be given full access to the National Curriculum or an equivalent quality programme. Such a programme should be approved by a Head/Deputy Head of School or Director of Studies. Staff will endeavour to help all children to reach their full potential irrespective of race, gender, age or ability.

Pupils are encouraged to learn and progress at a pace appropriate to them selves. A wide programme of attention to individual education is provided including personalised subject choices, accelerated learning, differentiation, individual and small group teaching, gifted and talented initiatives, enriched-curricular work, partnerships with external agencies.

All pupils are provided with adequate preparation for the opportunities, responsibilities and experiences of adult life in British society. **[ISSR standard paragraph 2 (2) i]**

October 2017