





# ALUMNI NEWSLETTER

www.claremontfancourtalumni.co.uk



# **STAY CONNECTED**

### **Kelly Hilder**

Development and alumni office alumni@claremont.surrey.sch.uk development@claremont.surrey.sch.uk



### **KEEP IN TOUCH**

We're always keen to keep in touch with the Claremont Fan Court community. Whether it's memories of your school days, stories of your travels, career details or reunions.

Please email alumni@claremont.surrey.sch.uk with your updates.

# HEADS' BLOG

It was just over a year ago when it became evident that the new coronavirus which had emerged in Wuhan was not a problem which was going to be contained in China. Where we had first watched the news with mild curiosity, so this was replaced with the need to act. Like many schools across the country, our Key Leadership Team formed a school 'COBRA' group, meeting daily to discuss our strategic approach. Almost unthinkingly, it became clear that our normal hopes and expectations, our trust in the simple things in life were to be challenged. After emotional assemblies on 19 March, the school closed, followed swiftly by businesses, shops, gyms and so on in the coming days.

Read the full blog at www.claremontfancourt.co.uk/headsblog

### Join the online alumni community

- · Create an online profile
- · Keep your contact details up to date
- · Connect with old school friends
- · Register to attend alumni events
- Receive school and alumni news

### www.claremontfancourtalumni.co.uk

### A warm welcome to all our alumni

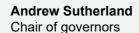
Dear alumni

With the ramifications of the pandemic still onerous, (pupils must wear masks and be tested regularly, and remote learning is being provided for those who have been isolated), the staff's commitment to their pupils continues to be exemplary.

Meanwhile, there have been significant changes: William Brierly's role has been extended to Head of whole school; we have appointed a new Bursar (p7); and the Board of Governors has been opened up to individuals of all faiths and no faith. Furthermore, the number of pupils across all three schools has risen to over 950 and the school's catchment now includes south west London. Applications for 2021 Year 7 entry have doubled to 400!

With the refurbishment of the Prep School on track for completion by September, and the next redevelopment, the JGC, in the pipeline, it's onwards and upwards!

I hope you find the newsletter interesting.



### A word from the editor...

There has been much to celebrate this term, not least the re-opening of the school gates to allow pupils back on to site thanks to the care centre rolling out a full pupil and staff COVID testing programme.

This term has also seen our alumni answering a call to action to help the school deliver a fantastic virtual careers event for pupils contemplating their options after Claremont. It was wonderful to see so many industries represented and we thank all our alumni who shared their experiences and expertise (see page 4).

Finally, it is with some sadness, that after 5 years, my time at Claremont will come to an end at the end of term as I move to a role closer to home. It has been a pleasure to be part of the team and the wider

**Kelly Hilder**Development and alumni office

Claremont community.



# **ALUMNI FOCUS: NISO MATANGAIDZE**



Hlanganiso (Niso) left Claremont Fan Court School in 2015 after completing his A levels (Biology, Maths and Economics). Showing his entrepreneurial spirit from a young age, Niso took part in the Young Enterprise programme, and co-developed an ID wristband for the school's Duke of Edinburgh expedition team.

Niso went on to study Economics and Finance at the University of Sussex, where his flair for innovation began to receive recognition. In 2018, during his first year at Sussex, Niso took part in the annual enterprise programme, delivered by Sussex Innovation for students and recent graduates. He won second place in the Social Impact Prize and received an £8,000 prize for his business Renewable Energy Development (RED); an enterprise project to distribute low cost alternative energy sources such as wind and solar power to rural communities in Zimbabwe. The prize money was reinvested into the project and in 2019 Niso was named in the Top 10 Rare Rising Stars awards celebrating the UK's top ten black African and Caribbean university students. The Rare Rising Stars awards aims to share positive stories

about black students to inspire the next generation by providing them with access to role models. In July 2019 Niso was invited to the House of Commons to collect his award from MP David Lammy.

The RED idea grew from Niso's personal connection to Zimbabwe. Born in Zimbabwe, Niso moved to the UK with his family when he was five years old, but retained a close connection to the country. He was shocked to discover that in Zimbabwe 67% of the population have no access to reliable electricity and 1.2 billion people globally. This single factor places restrictions on quality of life, healthcare and opportunities for change and development. Niso points out that it is one of the UN's stated Sustainable Development Goals (#seven) to ensure access to affordable, reliable, sustainable and modern energy for all. The RED project plan was to develop wind turbines made from recycled washing machine motors. The project pilot testing highlighted the lack of constant winds, so the team turned their attentions to more reliable solar energy. RED provides a distribution service for the solar energy systems to power basic household appliances.

Starting with 12 solar kits in rural households in Zimbabwe in summer 2018, RED's pilot scheme reached 80 households by 2019 and aims to distribute a reliable solar energy source to 2,400 people over the next phase. RED users pay approximately 36p per day under a credit finance system until they own their system outright, bypassing the power outages of Zimbabwean National Grid altogether.

What next for Hlanganiso? He graduated from the University of Sussex in 2020 and says that the experience of sourcing funding for the RED project has given him an appetite for sales and business development. In March 2020 Niso started his first postgraduate job in London with Globaldata, who provide business intelligence. In March 2021 he joined Snowplow Analytics, a startup company who received £10 million in series A funding in January 2021. With plans for rapid growth, Niso is working to develop their Media, Entertainment and iGaming sales.

In the future he'd like to start his own company again... who knows where his inspiration will come from!

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# **ALUMNI: CAREERS SUPPORT**

### VIRTUAL CAREERS FAIR 2021

On 24 March, Claremont Fan Court School hosted its first virtual careers fair for pupils in Years 10, 11 and sixth form.

The evening combined a series of live Q&A sessions, with 34 Claremont alumni joining us online to give an insight into various universities, alongside a catalogue of pre-recorded career talks featuring Claremont alumni and parents, who gave a brief insight into their own career pathways.

Careers events are always well supported but it was particularly nice to see so many of our own alumni contributing and supporting the event in 2021. By hosting the event online, we have been able to include those currently studying abroad and include talks with individuals who would not have been available to attend a school event in person.

Below are a selection of just some of the alumni who took part this year, you can view the full event programme and library of recordings online:

### www.claremontfancourt/careersfair

### **CHRISTINA DIXON**

Christina completed a degree in Broadcast Journalism in Leeds, taught English for the British Council for two years in Austria and then undertook a masters in media and communications at Goldsmiths College. Since graduating she has worked as a campaigner in the non-profit sector, specialising in animal welfare and environmental issues. Currently the Senior Ocean Campaigner at the Environmental Investigation Agency, her work has taken her from Vancouver Island to Vanuatu. The main focus of her work now is advocating for a UN treaty on plastic pollution and managing a small team of ocean campaigners working on policy, investigations and research publications.



### CHRISTOPHER THOMPSON

Chris went straight into employment after leaving school. Seeing an opportunity to fill a gap in the international property space to provide a platform to market international property online and via social media, in 2014 Chris set up his own business. Property Portal Marketing provides online software and technical support for International Estate Agents. Chris currently lives in Denmark and has customers all over Europe.



### **DAVID HOGG**

David spent a gap year working in the manufacturing department at Thales Avionics. At university he founded, Horizon Imaging (www.horizonimaging.co.uk). After graduating David returned to Thales Avionics as a graduate electronic engineer before being head-hunted by Blue Bear Systems Research where he worked across multiple engineering roles as well as becoming the chief Unmanned Aerial Vehicle test pilot. Horizon Imaging became David's full-time business in 2014. He now provides a range of photography and videography services for his clients across the South East and London.



### **ELIZA TRACEY**

After leaving school, Eliza took a gap-year, completing various fashion internships at brands/ companies including SheerLuxe, Boohoo, Hunter Boots and Google, before choosing a University course. Eliza studied Fashion Management and Marketing, and after graduating became a Fashion Intern at Anna Mason, before securing a full-time role at London based fashion label CEFINN as marketing assistant.



### JAMIE SELLERS

Jamie attended St Mary's University Twickenham, to complete a degree in Sports Coaching Science. In his second year of study, Jamie completed an internship with London Scottish and in 2018 was approached by Chelsea Football Club to work with their Academy as a performance analyst. In 2019 Jamie graduated with a first-class honours degree and continues to work with Chelsea Football Club and as an U13 South East Football Coach with the Independent School Football Association, working to identify and coach talented players.



### STUART PIPER

Stuart Piper's acting credits began when he was still at school with television roles in The Politician's Wife and Absolutely Fabulous, Tom's Midnight Garden for MGM and West End musicals such as Bugsy Malone, Scrooge and Me and My Girl. At the age of 23, Stuart became the co-General Manager for West End plays, including the Tony & Golden Globe Award winning production of Death of a Salesman. Stuart spent 3 years working on The X Factor for 3 years and 7 years for Britain's Got Talent as the acting agent consultant to finalists, winners and some of the judges. His actors were also recognised with a Grammy nomination, Olivier, Stage Debut and Evening Standard Awards. In 2018, Stuart became an executive producer on two films The Time of Their Lives (Universal/Amazon), and Mrs Lowry & Son (now on Netflix).



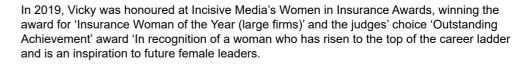
### DR TOM BAKER

Tom studied Veterinary Medicine at Liverpool University. After graduating with distinction, he spent time in charity clinics abroad before taking up a post in a large Surrey hospital and then joining the Maven practice team in Sutton in 2019. Tom is currently studying to complete the BSAVA Post-Graduate Certificate in Small Animal Medicine. Tom has an interest in internal medicine particularly oncology/haematology, neurology and cardiology.



### **VICTORIA CARTER**

Vicky is Chairman of Global Capital Solutions, International for Guy Carpenter & Company Ltd. She has 40 years of experience in the reinsurance industry, and was the first female founder of a Lloyd's intermediary. Vicky is a member of the Council of Lloyd's, the Lloyd's Risk Committee, Nominations and Governance Committee and Chairman of the Lloyd's Charities Trust.





### A CALL TO ACTION

Create a careers video! Share your experiences and help us to expand our careers library.

After a fantastic response from our alumni to support the 2021 virtual careers fair, we would love to add more recordings to our careers library. Why not record a short video (10 mins max) to introduce yourself and tell our current pupils about your job, describe your career pathway and any top tips you might have? Upload your recording via www.wetransfer.com and send it to head of sixth form, Mrs Emma Wells ewells@claremont.surrey.sch.uk

To browse our current careers library, please visit www.claremontfancourt.co.uk/careersfair

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# **SCHOOL NEWS**

### LATERAL FLOW TESTING FOR A SAFE RETURN TO SCHOOL

A huge thank you to our fantastic lateral flow testing team who were able to successfully process hundreds of tests for Senior School pupils, sixth form students and staff to ensure a safe return to school on Monday 8 March. Led by the school's care centre staff, the school began testing staff twice weekly at the beginning of the spring term whilst lockdown measures were in place, with no positive results to report.

After each pupil has completed two tests on site, having learnt how to test themselves, further testing is being conducted from home.



### LOCKDOWN ART AND PHOTOGRAPHY

We are pleased to present a small sample of spring term artworks created during lockdown by Senior School pupils from Year 7 through to lower sixth. Pupils explored a wide range of different themes and experimented with a variety of materials and media easily accessible from home with fantastic results. The art and photography department are so proud of their level of engagement, skillful work and the creative energy during online lessons in what has been a restrictive time for creativity.

To view the gallery, please visit <a href="https://www.claremontfancourt.co.uk/120/photo-galleries">www.claremontfancourt.co.uk/120/photo-galleries</a> and click Senior, then select Lockdown art and photography gallery.







### **EASTER BONNET PARADE**

It was wonderful to see the return of the much-loved Pre-Prep and Nursery Easter bonnet parade on the last day of term before Easter; especially exciting since the event had to be cancelled last spring. Pupils gathered outside in their class groups and paraded around the school garden, showing off their beautifully decorated Easter bonnets and bunny ears. Of course, no Easter bonnet parade would be complete without an appearance from the Easter Bunny who managed to get some of the teachers dancing the chicken dance - much to the children's delight!





### SENIOR SCHOOL HOUSE DAY

It was exciting to see the return of some good old-fashioned house rivalry during house day activities on Tuesday 23 March. In a true test of mental, physical and creative prowess, each year group from Year 7-10 dazzled with origami flower arrangements, Easter code cracking, problem solving, observational skills tests and physical sporting challenges in order to claim the title of house day champions! Very well done to all those who took part, it was such a delight to see houses working together so enthusiastically.

### NEW LEADERSHIP STRUCTURE - A STRONG FOUNDATION

In February, the governors announced their decision to move forward with a whole school structure in administration and leadership. To this end, they have appointed William Brierly as executive head with oversight of all three schools. His new title will be Headmaster and Head of Senior School.

As a school, we have always believed in nurturing talent and challenging ourselves to realise everyone's full potential. Hence, we are delighted to share our new leadership structure.

Mr W Brierly – Headmaster and Head of Senior School
Mrs H Hutton-Attenborough - Head of Preparatory School
Mr M Williams – Head of Pre-prep and Nursery
Mrs J Ogden – Bursar

I believe our new leadership structure gives us a strong foundation as we return to onsite teaching and as the school role grows. Our leadership team goes from strength to strength and I am delighted to confirm the recent appointment of Jo Ogden, formerly Bursar to St Piran's. Huw Jones joins the Senior School as our new Academic Deputy Head from Reigate Grammar School, where he is currently assistant head, and Emma Wells becomes assistant head in the extension of her role as head of sixth form.

### YOUR RIGHT TO PERSONAL SAFETY

We all need to reflect on the very sad news of the abduction and murder of Sarah Everard. I am well aware that social media has been linking the murder of Sarah Everard with sexual intimidation in general and we are taking care to reflect on our role as a school in making our community feel safe.

We all have a right to feel safe, but I recognise that there are times in life when girls and indeed boys can be made to feel sexually intimidated and threatened by others. In school I have asked all of my heads of year to discuss these issues with current Senior School pupils during PSHE lessons, but I am aware that there might be experiences former pupils would wish to bring to our attention. You are most welcome to write to me personally via my PA (PAtoheadmaster@claremont.surrey.sch.uk). We will always take these matters seriously.

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Mr William Brierly
Headmaster and Head of Senior School

# **FAN COURT FOCUS**



### ONCE UPON A TIME IN JOLLY OLD ENGLAND...

Fan Court alumnus, Mark Hecker, shares his memories of living in the UK and attending Fan Court School.

"We arrived in the UK in 1960 when my father was stationed at the American Embassy as a Naval Attaché working in the Logistics field. Initially staying at Lincoln House in London for a short while before moving to a flat for a few weeks while Dad looked for a house to rent. Eventually we moved to Rydens Road in Walton-on-Thames for the first year. The house had no central heating and my Mom (Japanese grew up in Hawaii) found the toilet frozen over and decided we needed to move. In that first year, my older sister and I attended The Danesfield School, a short walk away and a couple of streets over, where we learned all kinds of new and different things; wool shorts, pounds, shillings and pence (exasperating) and most notably, my dislike of liver and onions for lunch. I met my best friend, another American living in England, Teddy Mead.

The next school year we were both enrolled in Fan Court as day students of which there were a handful, mostly all students lived there. Teddy was a Christian Scientist and so it was a more fitting transition for him. I meanwhile did my best to learn about Mary Baker Eddy.

school for two years while my pared desperately tried to get me accepted to the local preparatory school (The Norfolk Academy) which is the older school in the state of Virginia and the fitting transition for him. I ofth oldest school in the US (founded in 1728). Since after two summers of extra school I still could not pass

Mr Snape made British history come alive with his detailed and enthusiastic love of the subject – I thought he must have personally witnessed the charge of the Light Brigade or stood next to Lord Nelson at the Battle of Trafalgar. Mr and Mrs Wilcox were the finest couple and certainly surrogate parents to the boarding students. They taught us to play chess, bridge (cards) and billiards. They also kept up with the correspondence such as

the newsletters that I continued to receive even after I was married. I remember the fairly new swimming pool but unless you were a polar bear it was not so inviting. My favorite free time place was the 'shrubbery', a large tract of land covered in ancient rhododendron so tall and dense that the sky was barely seen and there were dozens of intertwined paths through what looked like a forest for Hobbits. The shrubbery was just next to the old stables that had been converted into classrooms.

When my parents went on a week's vacation to Europe, my Dad purchased a train pass for me and took me on an orientation trip to show me how to get myself to school by riding a bike from home to the train station, going to the next stop, changing trains, getting off at the station closest to school where I kept a second bike and ride up the hill to Fan Court – I was only 11 years old. The second time they went on vacation, I boarded at the school.

On return to the US I went to public school for two years while my parents desperately tried to get me accepted to the local preparatory school (The Norfolk Academy) which is the oldest school in the state of Virginia and the 6th oldest school in the US (founded of extra school I still could not pass the entrance exam, my father (who had since retired and become a teacher) took a job teaching at this school so then they were obligated to accept me. After graduation I attended Cornell University for three semesters until I realized I was not the academic my parents had hoped

I have subsequently worked at a factory, drove a taxi, worked for the city water department then worked at a recycling plant (22 years) until

the People's Republic of China bought the company, bought up all the scrap in the country (literally bought thousands of scrap yards) and then closed the whole place down. Next, I decided I would be a residential HVAC (heating, ventilation, air conditioning, and refrigeration) technician which I did for the next 12 years until I got too old for the physical demands of the job. I transitioned to work HVAC maintenance at one of the larger hospital systems in Virginia and currently I am a building automation operator.

My wife and I have two marvellous (college graduates) sons, one a database/client manager and the other a middle school teacher (Civics) of whom we are very proud."

Mark Hecker (1962 - 1963)





















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# **FOND FAREWELLS**

### MRS KELLY HILDER

We say a very fond farewell to Kelly Hilder who is leaving Claremont Fan Court School after 5 years to take up a new role closer to home. During her time at Claremont, Kelly has built up a fantastic online community and event programme for alumni and re-connected with countless individuals who had previously lost touch with the school; many of whom have been in a position to give back by way of careers advice to current pupils, attendance at events or contributing towards school development projects.

Popular events such as the annual alumni sports morning held on the day of summer meeting, grandparents' tea at Christmas time and a series of careers evenings and professional engagement talks (held virtually this year) all feature in Kelly's repertoire.

With a wonderful knowledge and passion for the school's rich history, Kelly organised a number of excellent heritage events including the annual Heritage Open Day, Princess Charlotte and Leopold's Wedding Breakfast and a range of engaging historical lectures.

Kelly maintained a kind and nurturing approach to fundraising and secured crucial funding for a number of heritage development projects during her time, most recently the full restoration of the Stable Court clock tower due to be finished next academic year.

Overall, Kelly's contribution to external relations at Claremont has been vast and she will be missed tremendously. Her enthusiasm, unwavering commitment to the school and her passion for the role leaves the school's alumni and development programme in a stronger place and we wish her all the very best in her future endeavours!

Lottie Andrews, Marketing and Communications

# OBITUARY MRS MARY BARNES It is with sadness that we share the news that former teacher Mary Barnes has passed away. Mrs Barnes was Head of Physics at Claremont Fan Court School until she retired in 1993 and is remembered by her colleagues as 'a lovely, funny and passionate teacher.' We send our condolences to her family and friends at this sad time.

# **DID YOU KNOW?**







### THE CONTINENCE OF SCIPIO

The mansion still contains many original features dating from the time it was first built for Robert Clive in 1774. Original fireplaces can be seen in many of the rooms and one of the most impressive is the grand marble fire surround in the Great Room. The striking design consists of two carvatids providing the upright supports and an inset central carved marble panel depicting a scene entitled 'The Continence of Scipio'. The term caryatid comes from the Greek 'karyatides', meaning 'maidens of Karyai'. Karyes, as it is known today, is a village on the Peloponnese peninsula in Greece, where the women danced while carrying baskets of reeds on their heads. In classical architecture, the basket forms the top of the column, with the female figure acting as the column below. Caryatids were popular in neoclassical architecture

and some of the most famous examples can be seen at the Acropolis in Athens.

Scipio Africanus was a General in the Roman army who led a victory over the Carthaginians and captured the Spanish city of New Carthage during the second Punic War (218-202 BC). As a victory prize, Scipio was offered a young female prisoner, but when he heard that she was engaged to another man, he declined the offer and returned the girl to her fiancé. This story is recounted by Livy in the 'History of Rome', and is taken as one of the prime examples of showing mercy during warfare. It is thought that the story may have struck a particular chord with Robert Clive, who in 1772, when questioned by Parliament about the large sums of money he received while in India, justified his gains by

saying they were accepted company practice at the time. He defended his behaviour stating, "I stand astonished at my own moderation" given his opportunities for even greater gain.

On 22 November 1774, Robert Clive died at his house in Berkeley Square, London and it is believed he may never actually have come to live at Claremont. The 18th century writer, Samuel Johnson, wrote that Clive "had acquired his fortune by such crimes that his consciousness of them impelled him to cut his own throat". Though Clive's death has been linked to his history of depression and an opium addiction, he in fact left no suicide note, and it is thought that the impetus for his demise was living with excruciating pain resulting from illness, which he had been attempting to abate with opium.

# **LOOKING AHEAD**

### REFURBISHMENT OF STABLE COURT

Listed Building Consent was granted on 03 Feb 2021 and the refurbishment of Stable Court is now progressing well. The contractors, Ash Contracting Ltd, have now completed the stripping out work. In the school hall the large stage has been removed to increase the usable space in the hall and open up the rear access to a new outdoor amphitheatre seating area. On the first floor, internal walls have been removed and repositioned to create more evenly sized classrooms. New washrooms are being created on both floors. The existing roof materials have been removed and repairs to the structural timbers are ongoing.



# MANSION LIBRARY CEILING AND STRUCTURAL REPAIRS

Following extensive investigations, structural works will begin over the Easter holidays to save the heritage ceiling of the Senior School library.

The works are scheduled to continue throughout the summer term and will require four classrooms and a further five office spaces on the first floor above to be vacated in order to reduce the weight bearing on the ceiling.

The heritage ceiling in the library, which was formally the dining room, features an important example of a Victorian ventilation system. Queen Victoria, who acquired the mansion in 1865, famously disliked the smell of cooking and is understood to have had the feature put in because she wanted to get rid of the smell of food without needing to open the windows. This room remained a dining room until the JGC was built in 1979.









### JOYCE GRENFELL CENTRE DEVELOPMENT

Phase two of the masterplan is the redevelopment of the Joyce Grenfell Centre (JGC) to include a new school library, transforming our performance space into a dedicated theatre setting, relocating and enlarging the refectory as well as upgrading our music school.

The Joyce Grenfell Centre acknowledges one of our best-known pupils and the building has served us well as the senior and prep school dining hall and as a space for meetings and performances – but we have now outgrown it. By renovating and extending the JGC we can bring scattered activities together and provide better facilities for all of them. The JGC will become the beating heart of the campus.

While phase one of our master plan was funded primarily through reinvestment, work on the later phases of the masterplan will be contingent on fundraising.

### YOUR SUPPORT

The success of Claremont Fan Court School is built on the success of those who have gone before. This includes our alumni, and our current pupils as well as our founders who guided the school's ethos, recognising that each can do more than they think is possible.

As we approach our centenary year in 2022, we are embarking on a comprehensive development plan – a sound foundation for the next 100 years. This plan includes developing our site facilities to adapt to our increased pupil roll and developing our teaching and learning practices to meet the skills our children will need. We also want to ensure that while Claremont is a school of choice for many, we are still able to embrace pupils who will contribute to the school, by expanding our bursary fund.

If you are interested in supporting Claremont Fan Court School advance into the next century we would welcome your support: <a href="https://www.claremontfancourtalumni.co.uk/supportus">www.claremontfancourtalumni.co.uk/supportus</a>

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# **JOIN** THE BOARD OF GOVERNORS

Dear alumni

This is an exciting time for Claremont Fan Court School. As we approach our 100th anniversary, we are reaching new levels of popularity and success across all three parts of the school. We currently have over 950 pupils aged 2 ½ to 18 with a broad catchment area.

The importance of schools and schooling in these exceptional times has never been so significant. Claremont has naturally risen to the challenge and continues to provide on-line learning and extensive support to both students and their families. The staff have been exceptional in their dedication and professionalism.

Throughout this period, the governors have been overseeing the evolution of the school, and one of the key changes that is now taking place is in its governance. You may be aware that historically all members of the governing body were Christian Scientists. Founded by Christian Scientists the school is, however, non-denominational and promotes universally accepted values. To enhance and expand our Board, the governors have decided to enable individuals of all faiths (or none); who have a love for the school, and an enthusiasm to support its aims and values, to join the governing body.

We are therefore seeking to supplement and augment our Board with both high-level professional qualifications and/ or experience, and believe that we can offer the right candidate a rewarding opportunity, which will support the school and, in turn, will enable you to expand and broaden your experience and leadership skills.

Applications are especially welcome from women, people from Black, Asian or Minority Ethnic communities, the LGBT+ community and people with other protected characteristics, who are currently under-represented on our Board of Governors.

Governors are responsible for the Mission, values and strategy; and work with the school leadership to achieve it. Governors work in committees such as: education, finance and risk, strategy and marketing, fund raising and alumni, diversity, equity and inclusion. Expertise in any of these areas would be particularly welcome. There are also opportunities to contribute to ad hoc projects as these arise. Although unpaid, this is rewarding work. There are four main Governors' meetings and between two and four subcommittee meetings a year. You would also be encouraged to attend school events where possible.

I would be happy to discuss the specific requirements of the role further with you in more detail if this would be helpful. The Bursar's PA, Julia Benns, would be happy to arrange a time and she can be contacted at <a href="mailto:jbenns@claremont.surrey.sch.uk">jbenns@claremont.surrey.sch.uk</a>.

I look forward to hearing from you soon.

Yours faithfully

Mr Andrew Sutherland Chair of Governors

# **SUPPORT** US

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PLEASE COMPLET 3a. One-off Donat	E SECTION 3A OR 3B. ions	
☐ I enclose a che	que, made payable to <b>The Clarem</b>	ont Fan Court Foundation Ltd, for the amount of £
☐ I have made a	bank transfer to the Beneficiary de	tails below for the amount of £
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□ £ 10	ions  htribute a regular gift of:  □ per month □ per year	
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,		Ltd, NatWest Bank, Account Number 41112822, Sort Code 60-08-04 prior to submission of your Standing Order).
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Gift Aid allows the By gift aiding you	agree that you are a UK taxpayer a	registered charity: 274664) to reclaim tax back on your donation. and understand that if you pay less Income Tax and/or Capital your donations in that tax year, it is your responsibilty to pay any
difference.		
difference.	Gift Aid my donation.	

Please return your completed form to:
Kelly Hilder, External Relations Coordinator, Claremont Fan Court School, Claremont Drive, Esher, Surrey KT10 9LY khilder@claremont.surrey.sch.uk 01372 473727







### **HOW ARE WE DOING?**

If you enjoyed reading this latest edition of the alumni newsletter, please drop us a line and let us know what you liked most.

### **GET INVOLVED IN OUR NEXT EDITION**

Contact us to share your story with the Claremont Fan Court alumni community or make suggestions as to what you'd like to see in future editions.

You can opt out of receiving future editions of the newsletter at any time. To do this, please contact us using the contact details below.

Claremont Fan Court School Claremont Drive Esher Surrey KT10 9LY

alumni@claremont.surrey.sch.uk www.claremontfancourtalumni.co.uk

### Follow us!







