



POLICY:

CURRICULUM

This policy applies to all areas of the school, including Early Years Foundation Stage.

[ISSR standard paragraph 2 (1) a]

At Claremont Fan Court School, we endeavour to empower students to become lifetime learners who are:

- Independent in their learning
- Engaged in the learning process
- Self-directed and have self-respect
- Creative thinkers
- Global citizens, equipped to operate in an international environment through collaborative work, problem solving and effective communication of ideas
- Able to assume new roles in supporting and mentoring peers.
- Capable of acquiring knowledge, skills and attitudes

With these aims in mind, Claremont Fan Court School is committed to delivering a curriculum which:

- Is characterised by a guaranteed core curriculum which fulfils all national guidelines and provides all students with the opportunity to learn the skills and understandings required to continue learning throughout their lives
- Is learner-centred and which delivers a breadth of study with personal relevance
- Ensures that there are high quality opportunities to extend the learning experiences beyond the basic core curriculum
- Provides exciting opportunities and specialist enquiry for enrichment and creativity for all students

[ISSR standard paragraph 2 (1) (b) (i)]

The requirements of Pupils with Educational, Health and Care Plans (EHCP) are fulfilled through appropriate partnerships with local education authorities and other agencies. The SENCOs in the Senior and Prep/Pre-Prep Schools are responsible for co-ordinating Personalised Learning Plans or Individual Support Plans with the appropriate external agencies and act as line managers for any visiting staff working with pupils with EHC plans or statements.

Further information regarding the education and welfare provision for individual pupils with EHC Plans or for whom English is an additional language is available to parents on request from the relevant SENCO within each school.

[ISSR standard paragraph 2 (1) (b) (ii)]

Claremont Fan Court School delivers a curriculum that upholds the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Subject matter [ISSR standard paragraph 2 (2) a]

The curriculum is delivered to all students through subject matter that is appropriate for the ages and aptitudes of pupils, including those pupils with a statement. Actual subject matter is the responsibility of the classroom teacher, working within a well-planned framework provided by the senior leadership team, heads of faculty and department (Senior School) and subject coordinators (Prep/Pre-Prep School).

The framework is supported by schemes of work, created, stored and shared (with colleagues) by the curriculum leaders. Overviews of the schemes of work in Pre-Prep and Prep are published half-termly.

All pupils receive instruction in speaking, listening, literacy and numeracy, particularly through the subject areas of English and mathematics. These core subjects are studied to GCSE by all pupils. **[ISSR standard paragraph 2 (2) b]**

Personal, Social, Health and Economic Education [ISSR standard paragraph 2 (2) d]

PSHEE is delivered to all pupils through both academic lessons and specific pastoral sessions. This curriculum reflects the school's mission statement and includes a forward thinking character education programme based on a two-year cycle of monthly character qualities. Please see the whole school's PSHEE scheme of work for full details. In the Prep and Pre-Prep Schools, the PSHEE scheme of work follows the Jigsaw programme.

Careers advice [ISSR standard 2 (2) e]

Appropriate careers advice is provided to pupils of secondary age, both through the academic and pastoral systems and, in later years, through specific guidance from the school's career department and appropriate personnel.

Pupils below compulsory school age [ISSR standard paragraph 2 (2) f]

An appropriate programme of activities, appropriate to the educational needs in relation to personal, social, emotional and physical development and communication and language skills is provided for pupils below compulsory school age. Please see EYFS policies and procedures for details.

Post17 education (*Sixth Form*) [ISSR standard paragraph 2 (2) g]

The school provides an advanced academic curriculum appropriate to the needs of the post 17 learner. This includes

- teaching to A level,
- preparation for higher education,
- PSHEE day and residential visits in the UK and abroad to support the curriculum and widen the students' horizons,
- opportunities for leadership
- a reasonable personal fitness programme
- opportunities for representative sport
- Community partnership

Opportunities for learners to progress [ISSR standard paragraph 2 (2) h]

In accordance with the school's equal opportunities policy (available on the staff portal), all students at Claremont Fan Court will be given full access to the National Curriculum or an equivalent quality programme. Such a programme should be approved by a head/deputy head of school or director of studies. Staff will endeavour to help all children to reach their full potential irrespective of race, gender, age or ability.

Pupils are encouraged to learn and progress at a pace appropriate to themselves. A wide programme of attention to individual education is provided including personalised subject choices, accelerated learning, differentiation, individual and small group teaching, gifted and talented initiatives, enriched-curricular work and partnerships with external agencies.

All pupils are provided with adequate preparation for the opportunities, responsibilities and experiences of adult life in British society. **[ISSR standard paragraph 2 (2) i]**

In **2020-21** groupings were chosen to work within the COVID-19 guidelines whilst also aiming to support pupil progress as much as possible.

These included the following :

Years 7-9 were streamed into three bands per half-year group.

The Year 7 timetable followed this almost exclusively and was based on mathematical ability.

Likewise, with Year 8 but the year group was treated as a bubble in order for each pupil to study their chosen language

Year 9 had two subject bandings, one based upon English and one upon maths. Languages are taught in the same ways as Year 8.

Other year groups were treated as a year group bubble; pupils in Years 10 and 11 were in academically selected sets in English, maths and combined science (for those that chose this pathway) and in specialist teaching groups for all other subjects.

In the Prep School, normal practice would be to ability set pupils for maths across years 3-6. In 2020-21 maths was taught in mixed ability classes in years 3 and 4, whilst maths was broadly streamed in classes across years 5 and 6.

In 2021-22, we will resume our normal grouping procedures but have kept the text for last year within this procedure should circumstances necessitate a return to the bubble concept.

COVID guidance permitting, mathematics in the Prep School is taught in ability groups for Years 3-6.