# ICT

## Coding

Review the design , code, test and debug process.

Create a program which repeats actions and uses timers.

Use 2Code to investigate control by creating a simulation.

# Making Music—Busy Beats

Identify and recall simple rhythm and melody.

Explore and understand how music is created.

Experiment with pitch, rhythm and melody to create a piece of house music .

# Language

## French

## Au salon de thé

To recall a wide variety of foods, snacks, and drinks typically served in a salon de thé.

To perform a short role-play ordering what they would like to eat and drink.

## Quel temps fait-il?

To repeat and recognise the vocabulary for weather in French.

To ask and say what the weather's like today.

To create a French weather map and describe the weather in different regions of France.

## Spanish

## Las frutas

Name and recognise up to 10 fruits in Spanish.

Ask somebody in Spanish if they like a particular fruit.

Say what fruits they like and dislike.

# Music

Continue learning the clarineo.

Learn about film music and Indonesian Gamelan .

## Maths

#### Four Operations

Revisit written addition, subtraction, multiplication and division including problem solving questions.

# Fractions and decimals

Find equivalent fractions, fractions of amounts and adding and subtracting fractions.

Revisit tenths and hundredths, compare and round decimals, dividing by 10, 100 and 1000 and problem solving.

## Measurement

Converting between units and rounding capacities.

## Statistics

Plotting data on a graph, interpreting a variety of graphs and solving problems.

## Geometry

Triangles, parallelogram and rhombus, trapezium and kite, grouping quadrilaterals.

Coordinates, plotting polygons and translating shapes.

#### Science

## Animals including humans

Describe the simple functions of the basic parts of the digestive system in humans

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey

# Scientific Enquiry

Learn how to work scientifically and understand scientific investigations.

# Art

# Painting

To us varied brush techniques to create shapes, textures, patterns and lines.

To mix colours effectively using the correct language, e.g. tint, shade, primary and secondary.

Create an individual piece of artwork inspired by the work of Thomas Cole.

# Collage

To select colours and materials to create effect, giving reasons for their choices.

To refine work as they go to ensure precision.

Year 4 Summer Term

# RPE

# Philosophy and Ethics

Explore a variety of questions and encourage reasoning and deep thinking.

Develop spiritual and moral thinking, speaking and listening skills.

Themes include:

- The philosophy of friendship
- Values and justice
- Moral dilemmas
- Epistemology, the right to believe
- Evidence, belief, knowledge and cognitive bias
- Belief, the right to believe, autonomy and belief, causes and belief.

# English

# Writing

Character Description

Narrative: Alternative Endings

Poem featuring - similes, metaphor, personification

Writing to explain e.g. mummification process

Letter to new teacher / Year 3 pupil

## Grammar / Punctuation

Revisit and consolidate skills from Autumn and Spring Term

## Reading Texts

The Firework Markers' Daughter

Poetry: Figurative Language

Non-Fiction: Ancient Egypt

Until I Met Dudley

The Egyptian Mummy Embalmer's Handbook

## Spelling

Nelson Spelling Units 22-28

# Geography

## Water

Identify different features of bodies of water rivers, canals, ponds, lakes, waterfalls, seas and oceans

Understand that water is powerful.

Case study of water features in the local area.

# Coasts

Understand costal erosion.

Explore cave-arch-stump and how they are formed.

Investigate how the UK coastline is changing and the affects this is having on communities and wildlife.

Understand bays and headlands and the differences between soft and hard rock.

Identify animals and plants that life around the UK coastline.

# PSHEE

# SRE—Changing Me

Unique Me - Understanding some of our personal characteristics come from birth parents.

Having a baby - Correctly name internal and external parts of male and female bodies.

Girls and Puberty - Describe how a girls' body changes in order to be able to have babies when she becomes an adult.

Circle of Change - Understanding and respecting changes we see in others.

Accepting Change - Identify changes that may be outside our control.

Looking Ahead - Exploring what to look forward to next year.

# History

## Ancient Egypt

What do we already know about Ancient Egypt?

How can we discover what Ancient Egypt was like over 5,000 years ago?

The Opening of Tutankhamun's Tomb

Who Built the Pyramids?

What can an old clay model and a pair of old sandals tell us about life in Ancient Egypt 5,000 years ago?

Ancient Egyptian Crimewatch

Embalming the Dead - Helping the Hopeless Embalmer

Explaining the afterlife

LAP	
	PE / Games
	PE
	Athletics
	Swimming
	Games
	Athletics
	Cricket