

Maths

We are learning:

Place Value within 50 -

- Count to 50.
- Identify and make groups of tens and ones
- Partition numbers into tens and ones.
- Identify 1 more and 1 less, up to 50

Length & Height -

- Compare lengths and heights
- Measure in cms and use objects to measure.

Mass & Volume -

- Compare mass and volume.
- Measure mass and capacity

Science: Everyday Materials

We are learning:

- To decide on suitable materials.
- To explore how science impacts our life
- To work scientifically to carry out an investigation into properties of materials.
- To understand the differences between materials.
- To understand difference between winter and spring.

Religious Education

We are learning about:

- What has happened in our life so far
- What happened in Jesus's lifetime
- What Christians learn from stories told by Jesus
- What Christians believe made Jesus 'ordinary' and 'extraordinary'

History/Geography

We are learning:

- What toys like today
- How to tell toys are old
- What our grandparents' toys were like and how we know
- To create our own toy museum
- To compare old and new toys



Curriculum Map Year 1 - Spring 2 The Old Toyshop

Music

We will be able to:

- Learn a song to incorporate Solfege syllables along with musical scales.
- Play bells & boom whackers to identify pitches.
- Read and perform rhythm patterns on a variety of instruments.

French

We are learning: Les Transports

Art/DT

We will learn about:

- Sketching using shading
- Designing & creating a 3D picture with lever.
- Collaging
- 3D art

Suave Words:

Drab, hoard, nostalgia,
ample, vary

PSHE Relationships

I am learning to:

- Identify my family members.
- Know what makes a good friend.
- Know who can help me at school.
- Recognise my qualities as a person and friend.
- Say who is special to me and how I feel about them.

Forest School

We are:

- Discussing suitable materials.
- Preparing soil for planting.
- Weeding, digging & exploring soil.
- Exploring seasonal change & spotting signs of spring

Computing:

Data & Information- Grouping Data

We will learn :

- To label objects
- To identify that objects can be counted.
- To describe objects in different ways
- To count object objects with the same properties.
- To compare groups of objects.
- To answer questions about groups of objects.

PE

We are learning:

Gymnastics/ Dance
Tag Rugby
Netball/ basketball

English

We are focussing on:

Writing:

- Descriptive writing
- Story structure
- News reports
- Story retelling
- Innovating a story
- Creative writing

Phonics & Spellings: Blending to read and segmenting to spell using alternative graphemes

- Alternatives of:
ai (a *apricot*, ey *grey*, eigh *sleigh*), ar (a *father*), ee (e *he*, ie *shield*), igh (y *sky*), oa (o *gecko*), o (a *swan*), oo (u *bush*), k (ch *school*), sh (ch *chef*), e (ea *heather*), ur (or *world*, ear *pearl*), oo (ou *soup*), v (ve *move*), i (y *cygnet*), air (are *care*, ere *there*, ear *bear*) ch (tch *latch*)