

Feedback to parents on survey findings

Claremont Fan Court School

February 2026

This is an independent report of the main findings from the online parent survey undertaken by RSAcademics on behalf of Claremont Fan Court School in November 2025. We would like to thank all parents and guardians who took the time to respond.

The principal aims of the survey were:

- to discover what parents particularly value about Claremont and their views on its image and ethos
- to gauge attitudes about a wide range of aspects of school life
- to understand parents' priorities for improvement and future investment

There were 496 responses to the survey which equates to a participation rate of 57% of families with a good spread across all year groups.

Summary of findings

Claremont is highly valued by parents, and the school meets or exceeds the expectations of 91%. Families appreciate the school's ethos, and children thrive in a happy, supportive environment. They benefit from a well-rounded education, high-quality teaching, and a broad range of co-curricular opportunities, while feeling free to be themselves. The school's leadership is widely respected. 91% of parents would recommend the school and 96% agree their child is happy there.

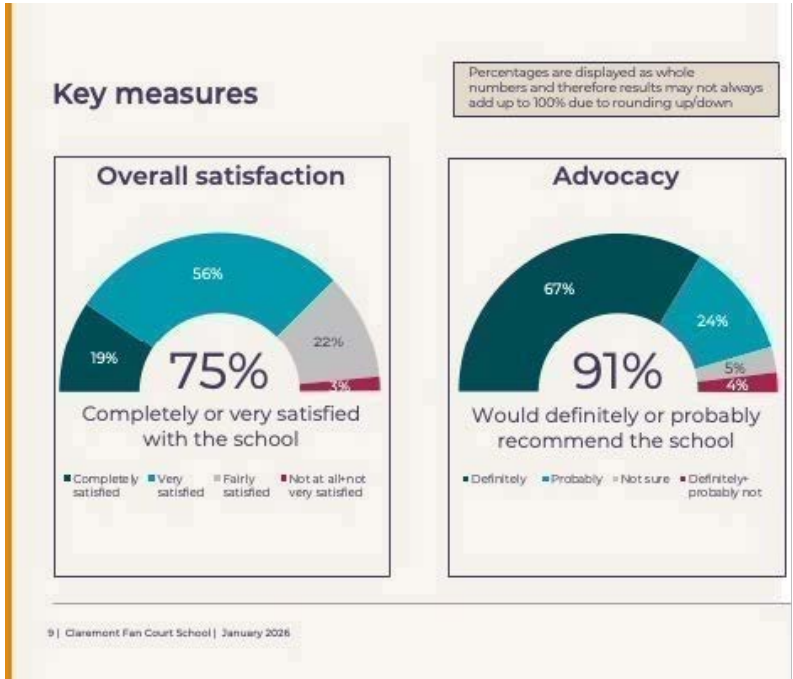
Claremont is best characterised by its nurturing learning environment. Parents also consider that the school promotes character, confidence and independence and feels like a close, welcoming community.

As in any survey, there are areas where further focus would be welcomed. The most popular areas selected as requiring improvement were feedback on child's progress, sport provision, the way your child is stretched and challenged academically and the school's facilities and equipment.

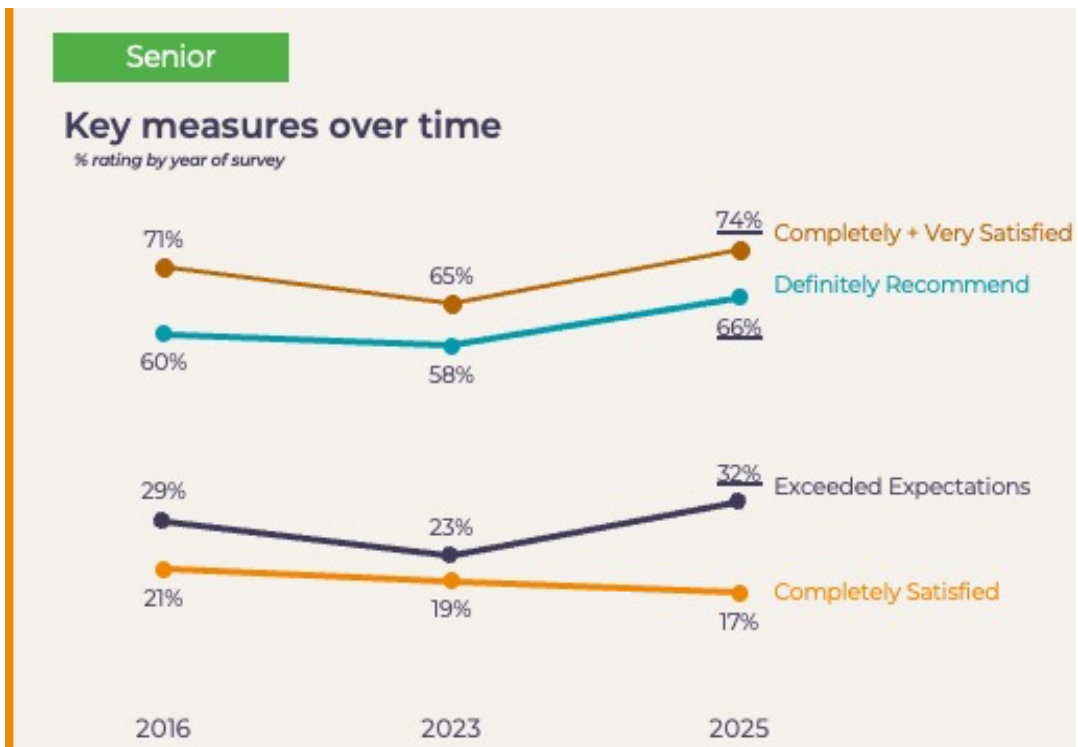
Parents provided detailed and constructive comments on a wide range of issues. These have been passed on to the Head to help inform decision-making and planning.

Parental satisfaction and advocacy

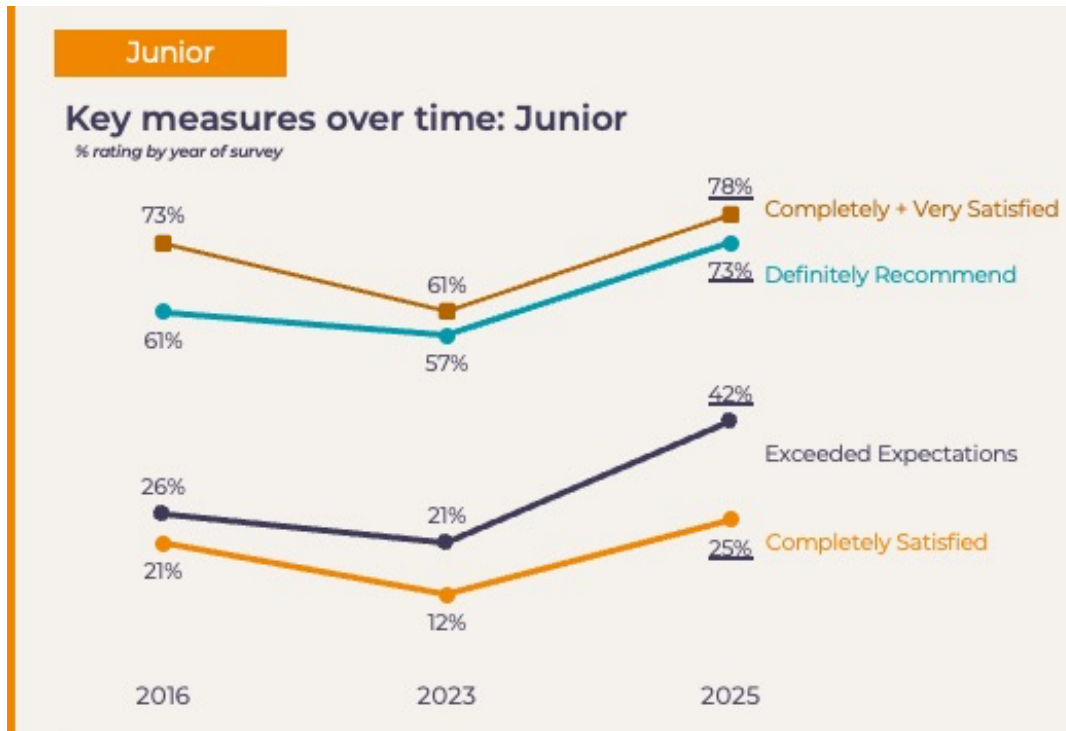
Three quarters of parents describe themselves as ‘completely’ or ‘very’ satisfied with the school. Virtually all parents are strong advocates of Claremont with 91% saying they would recommend it to others. Claremont has met the expectations of 91% of parents - exceeding them for over a third.



The Senior School key measures are impressive, and all are significantly above our benchmark of senior independent day schools. The results demonstrate clear progress compared to both the 2016 and 2023 surveys conducted at Claremont.



The Junior School key measures have increased markedly compared to 2023. Of note is the fact that 42% of parents say that Claremont has exceeded their expectations (vs 21% in 2023 survey and our junior schools benchmark of 32%).



The school's image

Claremont is best characterised by its nurturing learning environment (selected by 78% of Junior parents and 56% of Senior parents). Parents were also most likely to say that the school promotes character, confidence and independence and feels like a close, welcoming community. A third of Junior School parents highlighted the fact that the school knows each child as an individual and 30% of Senior School parents that it offers a rich and varied co-curricular programme.

Claremont is less likely to be characterised by parents as having impressive facilities or striving for academic excellence.

Rating the school's provision

Parents were asked to rate a wide range of aspects of school life:

Senior School

The ratings for a third of the features are better than the 2023 survey and several important features rate above benchmark.

The school performs well in many different areas, with the highest rated being:

- Teaching and Learning - Range of academic subjects, the school's results at A level and GCSE, quality of teaching and class sizes
- Leadership of the school, general communication and the school's state of repair and appearance
- Pastoral - The way pupils are treated as individuals, can be themselves at school, the concern shown for their wellbeing and the approachability of staff
- Provision of other co-curricular activities and clubs and the academic enrichment programme

Junior School

Ratings have improved significantly since the last survey with the teaching and learning category showing excellent progress and now matching our benchmark.

The school performs well across a broad range of features, especially:

- Pastoral - Ensuring that pupils can be themselves at school, are treated as individuals, the approachability of staff, the concern shown for pupils' wellbeing
- Teaching and Learning – quality of teaching, range of academic subjects, teaching of literacy and numeracy and teachers' ability to inspire
- Leadership of the school, the way the school handles your concerns and approachability of staff
- Provision of other co-curricular activities and clubs and the state of the school's repair and appearance

Priorities for improvement

We asked parents to identify the features most requiring improvement.

Almost a quarter of parents would like to see an improvement in the feedback they receive on their child's progress. Parents would like more frequent, measurable and actionable feedback. This was mentioned by parents of children of different ages, but particularly Year 7 parents who may not have received much feedback since their child joined the Senior School.

Many parents would like to see an improvement in the provision of sport (22% overall selected this as a priority) and the school's facilities (selected by 38% of Junior School parents). The lack of a year-round swimming pool, astro and indoor sports facility were mentioned by several parents.

Academic stretch and challenge is a priority for 23% of parents. Comments reveal a desire for more personal focus to ensure each child reaches their potential. Class sizes, although rated highly by most parents, were selected as a priority for improvement by over a third of Year 2 and Year 5 parents.

Areas for future focus

Parents would like to see any future investment focused on the following areas: teaching staff (recruitment and training), indoor and outdoor sport facilities, Senior School IT and digital learning systems and Junior School classrooms/general teaching spaces and recreational areas.

Parents describe the general communication at the school as useful, clear and relevant and it is felt to be about right in terms of content. Some parents, particularly at the Junior school, would like to see greater celebration of pupils' success and more information on opportunities beyond the classroom.

In conclusion

These results are very encouraging, with both the Junior and Senior schools performing significantly better than in the 2023 survey and the Senior School being rated above our benchmark on all key measures. We shall leave the final word to some Claremont parents:

"CFC is a fantastic school. Beyond the strong academics and pastoral care, what really stands out is how inclusive it is, there are no cliques and every child is treated the same."

"I have been impressed on the responsiveness of the teacher to any questions or concerns I have had. I am impressed with the breadth of extra-curricular activities that the children have access to."

"We love Claremont and think it's a wonderful school! There is room for improvement as with anything, the important thing is to listen and then to action changes, so thanks for asking us for feedback - please continue to give us opportunities like this survey."

"We are extremely satisfied with the quality and level of education that our son receives at Claremont. The teachers go out of their way to assist him in any areas where he is lacking. They are approachable, and always available to hear any concerns we may have. Our son has made a very good group of friends and is really happy at Claremont."