



CLAREMONT  
FAN COURT SCHOOL

# KS3 CURRICULUM BOOKLET

2025 - 2026



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# WELCOME

Welcome to the Claremont curriculum booklet for Years 7-8 inclusive. This is your curriculum booklet and should be used in conjunction with your prep book and the senior school parent information guide which detail many academic and pastoral matters. This booklet will help explain many issues relating to your academic work, mainly what you will cover in your subjects over the first two years in the senior school.

Independent learning is a really important life-long skill to develop and we encourage you to have a growing sense of your own academic identity. As a result, you will see us refer to the ten Claremont learner attributes that have been specially designed by our teaching staff to nurture and progress the academic skills that we consider to be essential for our pupils. The skills have been thoughtfully put together to help you develop a life-long love for learning. Their aim is to work in addition to the character quality programme to help create a can-do education where you can embrace creativity, problem solving and independent thought. The Claremont learner attributes are incorporated into our curriculum throughout all the subjects so that you can acquire these skills and apply them to many different situations, both in school and in life beyond Claremont.



Huw Jones  
Deputy Head, Academic

## OUR COMMUNITY

Claremont is a compassionate, co-educational school community where pupils aged 2–18 learn, grow and thrive. Set within 100 acres of historic parkland, the school blends academic ambition with outstanding pastoral care, ensuring every child is supported, known and inspired. Our curriculum is designed to help you achieve your best and keep moving forwards to your first choice future.



**“PUPILS ARE TOLERANT AND RESPECTFUL. THEY RECOGNISE THEIR RESPONSIBILITIES TOWARDS OTHERS IN A GLOBAL WORLD. THROUGH THE CURRICULUM AND PASTORAL SYSTEMS, LEADERS FOSTER A LEARNING ENVIRONMENT WHERE PUPILS SHARE A SENSE OF BELONGING.”**

ISI 2024



**“PUPILS’ WELLBEING IS PRIORITISED AND SYSTEMATICALLY PROMOTED”**

ISI 2024

## **STUDENT SUPPORT & WELLBEING**

Experienced tutors, teachers, and pastoral staff are always available to listen and guide you. At Claremont, support goes beyond simply solving problems - it is about nurturing resilience, developing problem-solving skills and fostering independence, preparing you for the next stage.

**“TEACHERS ARE APPROACHABLE AND SUPPORTIVE, BOTH ACADEMICALLY AND PERSONALLY. THE WELLBEING TEAM, COUNSELLORS AND MINDFULNESS SESSIONS REALLY HELP WITH ANY STRESS.”**

Y13 School Captains

**"SOME OF OUR BEST MEMORIES COME FROM CO-CURRICULAR LIFE, THERE'S ALWAYS SOMETHING TO GET INVOLVED IN, WHETHER CONTINUING A PASSION OR TRYING SOMETHING COMPLETELY NEW."**

Y13 School Captains



**TRIPS**

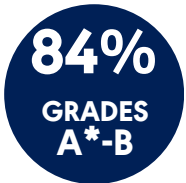
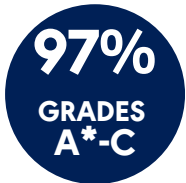
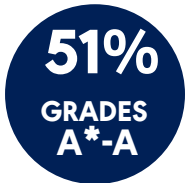
**CO-CURRICULAR**

Residential trips give you exciting opportunities to broaden your horizons, from skiing adventures to immersive cultural experiences. Pupils have explored diverse destinations such as Florida, Washington, Berlin and Morocco, connecting their visits to history, geography, art, politics, science and sport. Hugely popular, these trips offer life-affirming experiences that build strong friendships and help students grow into confident, globally-minded citizens.

Our co-curricular programme is inclusive and varied. You can join, lead or even start new clubs, while sport ranges from casual games to national-level competition supported by professional coaches. We also value our commitment to the community and encourage fundraising initiatives organised by pupils such as fashion shows, fun runs and charity sleep outs.

# A LEVEL OUTCOMES AND UNIVERSITY DESTINATIONS

## 2025 THE BEST A LEVEL RESULTS EVER!



**"I'M IMMENSELY PROUD OF OUR STUDENTS FOR ACHIEVING OVER 50% A\*-A, OUR BEST RESULTS YET. THEIR DETERMINATION TOGETHER WITH THEIR TEACHERS HAS OPENED DOORS TO TOP UNIVERSITIES, APPRENTICESHIPS AND EXCITING OPPORTUNITIES."**

William Briery, Head

**"SEEING THE SUCCESS OF THE YEAR 13'S WITH THEIR RESULTS AND THE UNIVERSITY PLACEMENTS, WE KNOW THAT CLAREMONT GIVES US THE SKILLS AND SUPPORT TO GO FOR ANYTHING!"**

James, Y13 School Captain

SCAN TO VIEW RESULTS DAY VIDEO



HEARING ABOUT THE AMAZING RESULTS REALLY REASSURES ME. WE KNOW THAT WITH THE SUPPORT OF OUR TEACHERS, WE'VE GOT THIS! "

Isla, Y13 School Captain

### PERFECT PERFORMANCE

100%

A\* -A FURTHER MATHEMATICS

100%

A\* -A SPANISH

100%

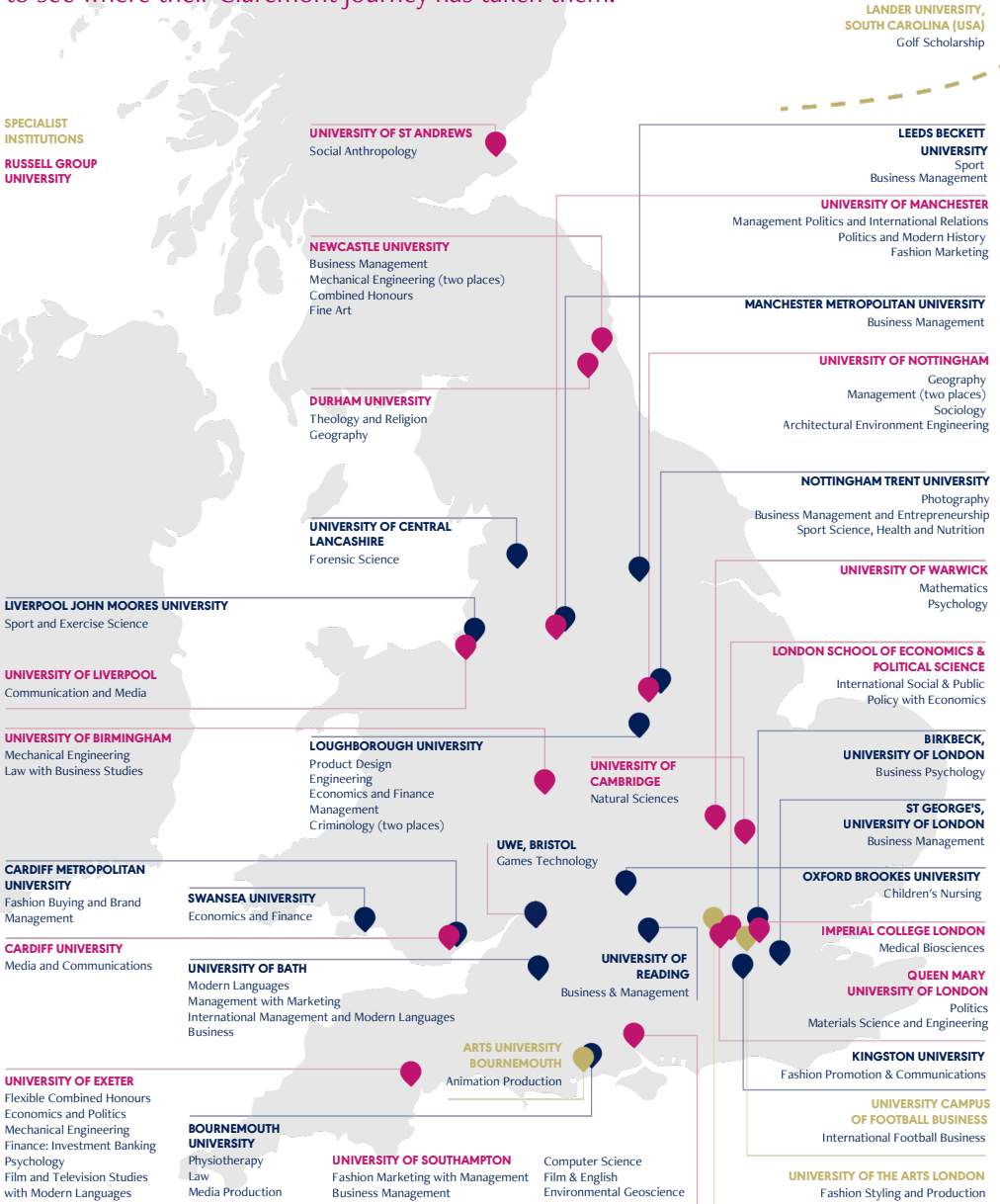
A\* -A RELIGIOUS STUDIES

# UNI DESTINATIONS



Our 2025 A level students are heading off to study inspiring subjects at leading institutions. Explore the map to see where their Claremont journey has taken them.

- SPECIALIST INSTITUTIONS
- RUSSELL GROUP UNIVERSITY



# KEY ACADEMIC DATES

TERM	YEAR 7	YEAR 8
AUTUMN 1	Grade card	Grade card
AUTUMN 2	Grade card	Parents' evening
SPRING 1	Parents' evening	Grade card
		GCSE Options evening
SPRING 2	Grade card	Report
SUMMER 1	Exam preparation	Exam preparation
	Grade card	Grade card
SUMMER 2	End of year exams	End of year exams
	Report	Grade card
	Enrichment week	Enrichment week



# CURRICULUM OUTLINE

The table below shows how many lessons you will have of each subject per week.

SUBJECT	NUMBER OF LESSONS PER WEEK	
	YEAR 7	YEAR 8
Art and textiles	2	2
Classical civilisation or Latin or social science	N/A	1
Computing	1	1
Drama	1	1
English	4	4
Geography	2	2
History	2	2
Languages*	3 (MFL carousel)	3
Mathematics	5	5
Music	1	1
PE/games	4	3
PSHEE	1	1
Religious Studies, Philosophy & Ethics	2	2
Science	5	5
Technology (food & nutrition and design & technology)	2	2

\* The Year 7 modern foreign language (MFL) carousel includes French, German, Spanish and Latin.

# EQUIPMENT

You must be prepared for lessons but remember that you do not need to carry every single book around at all times (use your locker and bag racks). The basic equipment you will need for all lessons includes:

- School device and charger
- Prep diary
- Exercise books
- Text books (although not all subjects use these or require you to bring them to every lesson)
- Pencil case, the contents of which should include:
  - Pens
  - Pencil and sharpener
  - Eraser
  - Ruler
  - Protractor
  - Compass
  - Glue stick
  - Colouring pencils
  - Scientific calculator



# PREP

You will be given an individual prep timetable at the start of the academic year which you should write in your prep diary. Each piece of prep should take approximately 30 minutes. The number of pieces of set prep per week will depend on how many lessons you have of that subject per week (see table below for guidance). You should expect to receive 3 or 4 pieces of prep per day.

It is your responsibility to record prep in your prep diary. Whilst prep will also be set as an assignment on Microsoft Teams, it is also good practice to write specific advice and instructions and to plan and prioritise your deadlines in your prep diary.

SUBJECT	NUMBER OF PIECES OF PREP SET PER WEEK	
	YEAR 7	YEAR 8
Art and textiles	1	1
Classical civilisation	N/A	1
Computing	N/A	1
English	1	1
Geography	1	1
History	1	1
Languages	1	1
Latin		1
Mathematics	2	2
PSHEE	N/A	N/A
Religious Studies, Philosophy & Ethics	1	1
Science	1	2
Social science	N/A	1
Technology	1	1

\*Each piece of prep should take approximately 30 minutes. If you are finishing it in less than this time, make sure you have fulfilled all the criteria set. If it takes you more than 40 minutes, ask a parent/guardian to make a note in your prep diary that you spent the required amount of time on the prep but have been unable to finish the work. It is important that we can support pupils to be as efficient and effective as possible in their independent learning strategies.

# SUBJECT LIST

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**41 PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION (PSHEE)**

**44 RELIGIOUS STUDIES, PHILOSOPHY & ETHICS**

**46 SCIENCE**

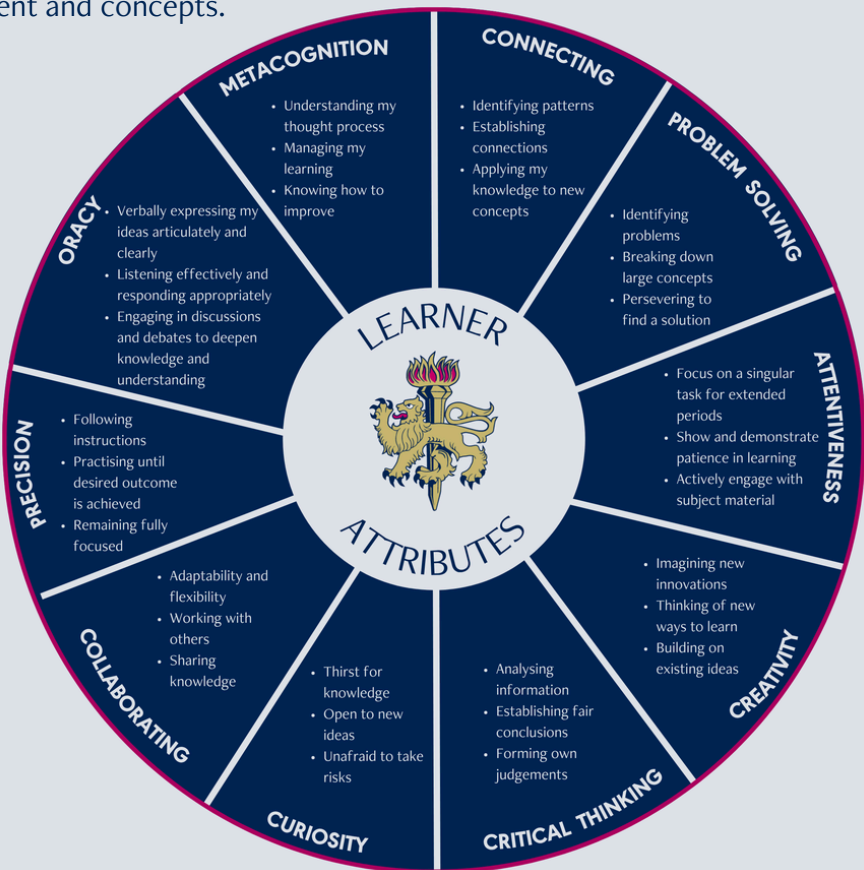
**49 SOCIAL SCIENCE**

**50 TECHNOLOGY (DESIGN & TECHNOLOGY, FOOD & NUTRITION)**



# LEARNER ATTRIBUTES WHEEL

The curriculum and our teaching and learning is specifically designed to not just prepare you for successful examination results, but to prepare you to be successful professionals and global citizens. That is why we purposefully aim to develop the skills that we believe make you more effective, independent learners, such as metacognition (the ability for effective self-evaluation) and problem-solving. We target these skills in our teaching and deliver them through exciting and challenging tasks, content and concepts.



This is the full learner attributes wheel. Each department has highlighted which attributes are used in every topic, which you will see noted on the subject pages throughout.

# ART & DESIGN AND TEXTILES

The art and design department aims to: Encourage pupils to experiment with a wide range of media and processes in a creative way, developing and refining practical skills year on year. Lessons and prep expose pupils to a wide range of designers' and artists' works. Discussions around historical context, as well as meaning and process, are debated and relevant links are made with practical outcomes. Pupils are encouraged to observe their immediate environment and respond in a personal way to given themes, using art as a visual language to communicate and express feelings, emotions and experiences. Textiles offers pupils the opportunity to explore more design based outcomes, experimenting with hand and machine stitching, stencil and sublimation printing.



## YEAR 7 ART *(on a carousel with textiles)*

### PROJECT 1

Trees: colour theory and impressionist paint techniques

PROBLEM  
SOLVING

CRITICAL  
THINKING

CREATIVITY

PRECISION

CONNECTING

### PROJECT 2

Sea creatures: collage, mark making and ceramics

PROBLEM  
SOLVING

CRITICAL  
THINKING

CREATIVITY

PRECISION

CONNECTING

CURIOSITY

# YEAR 8 ART *(on a carousel with Textiles)*

## PROJECT 1

Organic forms: observational drawing, repeat patterns and print making

PROBLEM SOLVING

CRITICAL THINKING

CREATIVITY

PRECISION

CONNECTING

## PROJECT 2

Pop art: painting, print making and digital editing

PROBLEM SOLVING

CRITICAL THINKING

CREATIVITY

PRECISION

CONNECTING

# YEAR 7 TEXTILES

## PROJECT 3

Design and make a felted embroidery hoop

PROBLEM SOLVING

PRECISION

CREATIVITY

# YEAR 8 TEXTILES

## PROJECT 3

Design and make a cushion inspired by a culture/art, movement

CREATIVITY

PRECISION

## Enrichment opportunities:

- Creative drawing club for Year 7 and 8 (all year round)
- Textiles club for Years 7 and 8
- Photography club for Year 8 summer term

# CLASSICAL CIVILISATION

## YEAR 8

### AUTUMN TERM

Roman entertainment & leisure

- The public baths
- Dinner parties and poetry recitation
- Gladiators and the amphitheatre

CRITICAL THINKING

CONNECTING

CURIOSITY

### SPRING TERM

Superstition & magic in the ancient world

- Curse tablets
- Witches and werewolves
- Dreams and divination
- Sacrifice

CRITICAL THINKING

CONNECTING

CURIOSITY

### SUMMER TERM

- Ovid – the Adventures of Perseus  
- mythology
- Perseus' birth and early life
- Medusa
- Perseus and Andromeda

CRITICAL THINKING

CONNECTING

CURIOSITY

#### Enrichment opportunities:

- Ancient Worlds Society
- Oxford University Classics creative writing competition
- Guest speakers
- Educational trips

The classics department aims to: Give access to a classical education for those pupils who are not studying the linguistic elements of Latin and/or Greek, providing a broad, coherent, and rewarding study of the culture of the classical world. They will study elements of the literature, art and archaeological remains of Greece and Rome, and develop an understanding of their social, historical, and cultural contexts.

# COMPUTER SCIENCE

The computer science department aims to: Develop pupils' computational thinking, coding skills and digital literacy skills through creative problem-solving activities, preparing them for further study in this field and equipping them with the knowledge and skills needed to engage with technology in a responsible and informed manner.



## YEAR 7

### AUTUMN TERM

Introduction to computer science

ORACY

COLLABORATING

### SPRING TERM

Edublocks: moving to text-based programming

PROBLEM SOLVING

CONNECTING

COLLABORATING

PRECISION

CURIOSITY

How computers work

PROBLEM SOLVING

CONNECTING

### SUMMER TERM

Python Turtle: text-based programming drawing module

PROBLEM SOLVING

CONNECTING

COLLABORATING

PRECISION

CURIOSITY

Sphero Bolt+: programming robots using block-based programming

PROBLEM SOLVING

CONNECTING

COLLABORATING

PRECISION

CURIOSITY

## YEAR 8

### AUTUMN TERM

Introduction to Python programming

PROBLEM SOLVING

CONNECTING

COLLABORATING

PRECISION

CURIOSITY

### SPRING TERM

Developing for the Web

PROBLEM SOLVING

CONNECTING

COLLABORATING

PRECISION

CREATIVITY

CURIOSITY

AI & machine learning

ORACY

CONNECTING

### SUMMER TERM

Sphero Bolt+: programming robots using block-based programming

PROBLEM SOLVING

CONNECTING

COLLABORATING

PRECISION

CURIOSITY

#### Enrichment opportunities:

- Bebras Challenge: computational thinking challenge, coding challenge
- iDEA Award: Digital Literacy award programme
- Game development club

# DRAMA

## YEAR 7

### AUTUMN TERM

Titanic

CREATIVITY

Ernie's Incredible Illucinations

COLLABORATING

### SPRING TERM

Macbeth

CREATIVITY

Storytelling

PROBLEM SOLVING

(page to stage)

### SUMMER TERM

Superheroes

CREATIVITY

Improvisation

PRECISION

PROBLEM SOLVING



The drama department aims to: Inspire creativity where pupils are challenged in a safe environment and where they develop into independent learners and leaders. Our pupils become performers, directors, theatre makers, leaders, researchers, deep thinkers, and solution focused individuals. Teamwork is key to a healthy working environment where we encourage, support and empower each pupil to achieve their full potential.

# YEAR 8

## AUTUMN TERM

Greek theatre

COLLABORATING

Growing up

CURIOSITY

## SPRING TERM

Curious Incident of the Dog in the Night-Time

CONNECTING

Radio soaps

COLLABORATING

METACOGNITION

## SUMMER TERM

Melodrama

CREATIVITY

Improvisation

PRECISION

PROBLEM  
SOLVING

### Enrichment opportunities:

- KS3 drama clubs
- Shakespeare festival
- Whole school performance
- LAMDA
- Poetry evenings
- Drama festivals
- Lighting/technical workshops



# ENGLISH

The English department aims to: Provide pupils with a robust understanding of genres and forms of fiction as well as non-fiction writing. It is essential for pupils to have exposure to a variety of texts and to establish a confident foundation in a range of skills preparing them for KS4. The texts and units allow for the diverse and inclusive study of texts in light of historical and contemporary issues.



## YEAR 7

### AUTUMN TERM

Novel study

Non-fiction

PROBLEM  
SOLVING

CRITICAL  
THINKING

CREATIVITY

CONNECTING

ORACY

### SPRING TERM

Shakespeare play

COLLABORATING

PRECISION

ATTENTIVENESS

CURIOSITY

### SUMMER TERM

Non-fiction writing

End of year exam preparation

End of year exam

Poetry

Spelling competition

CREATIVITY

PROBLEM  
SOLVING

METACOGNITION

CURIOSITY

ORACY

# YEAR 8

## AUTUMN TERM

Novel study

Non-fiction

PROBLEM  
SOLVING

CRITICAL  
THINKING

CREATIVITY

CONNECTING

ORACY

## SPRING TERM

Shakespeare play

COLLABORATING

PRECISION

ATTENTIVENESS

CURIOSITY

## SUMMER TERM

Literary shorts

End of year exam preparation

End of year exam

Poetry

CREATIVITY

PRECISION

COLLABORATING

CURIOSITY

ORACY

CRITICAL  
THINKING

## Enrichment opportunities:

- Literary quiz
- Trinity Schools Book Award competition
- Author visit on World Book Day
- Poet visit on National Poetry Day
- Poetry By Heart competition
- ESU public speaking competition
- Writing workshops
- Spelling Bee competition
- Screenwriting club
- Podcast club



# GEOGRAPHY

The geography department aims to:

Teach dynamic, relevant and engaging lessons which address the big global issues alongside the fundamental elements of the natural world in which we live, offering a lifelong perspective so pupils have a better understanding of the world around them.

## YEAR 7

### AUTUMN TERM

Passport to the world

Incredible India

CURIOSITY

PRECISION

CONNECTING

COLLABORATING

PRECISION

### SPRING TERM

Antarctica

Weather & Climate

PROBLEM  
SOLVING

CRITICAL  
THINKING

PRECISION

CONNECTING

ATTENTIVENESS

### SUMMER TERM

Tourism

Travel show

METACOGNITION

CURIOSITY

CREATIVITY

COLLABORATING

ORACY



# YEAR 8

## AUTUMN TERM

Development

Fast fashion

CURIOSITY

PROBLEM SOLVING

ATTENTIVENESS

METACOGNITION

CREATIVITY

## SPRING TERM

Hazards

Climate change

PRECISION

CRITICAL THINKING

CONNECTING

CURIOSITY

CONNECTING

ORACY

## SUMMER TERM

Geography of food

Climatarian diet

PROBLEM SOLVING

CONNECTING

CREATIVITY

PROBLEM SOLVING

ATTENTIVENESS

## Enrichment opportunities:

- Eco club
- Geography GCSE and A level clinics
- Geography club
- Year 7 Travel Show
- Day field trips to Denbies and Box Hill (Year 7) and Twickenham Stadium (Year 8)



# HISTORY

## YEAR 7

### AUTUMN TERM

Historical skills

The Norman Conquest

Medieval England

CRITICAL  
THINKING

CURIOSITY

CONNECTING

### SPRING TERM

Renaissance/Tudors

British Empire and Transatlantic slave trade

METACOGNITION

PROBLEM  
SOLVING

CREATIVITY

### SUMMER TERM

Industrial Revolution

COLLABORATING

PRECISION

The history department aims to: Inspire a love of history in our pupils and an appreciation of its importance. Developing the skills necessary to enjoy the subject to its full and to maximise their potential in it. Enjoyment and achievement go hand in hand. Consequently, we look to achieve our aims by teaching a wide range of interesting courses, adopting a wide range of teaching and learning strategies and prioritising achievement and examination results for everyone of all abilities.



# YEAR 8

## AUTUMN TERM

The causes and events of World War One

Female suffrage

Hitler's rise to power and life in Nazi Germany

CURIOSITY

CONNECTING

PRECISION

## SPRING TERM

The Holocaust

The causes and events of World War Two

CREATIVITY

COLLABORATING

PROBLEM SOLVING

PRECISION

## SUMMER TERM

The Civil Rights movement

CRITICAL THINKING

CONNECTING

PRECISION



### Enrichment opportunities:

- Day trips to Brookwood Cemetery
- History and Politics club
- Historical fiction reading alongside the curriculum
- History clinic

# LANGUAGES

The languages department aims to:  
Teach engaging and effective lessons to give pupils the ability to speak, write and understand the language they are learning. To develop pupils' awareness of and openness to other cultures and ways of thinking. To develop the transferable skills involved in analysing oral and written texts for meaning and expressing themselves in a different language.



# FRENCH

## YEAR 7

### AUTUMN TERM

Introductory course (on the carousel)

PRECISION

CURIOSITY

ORACY

### SPRING TERM

Introductory course (on the carousel)

PRECISION

CURIOSITY

ORACY

### SUMMER TERM

Introductory course (on the carousel)

PRECISION

CURIOSITY

ORACY

# YEAR 8

## AUTUMN TERM

Moi

Le college

PRECISION

METACOGNITION

COLLABORATING

## SPRING TERM

Mes passe-temps

Ma famille

PRECISION

METACOGNITION

COLLABORATING

## SUMMER TERM

En ville

CREATIVITY

ORACY

CRITICAL  
THINKING



# YEAR 7

# GERMAN

## AUTUMN TERM

Introductory course (on the carousel)

METACOGNITION

CURIOSITY

ORACY

## SPRING TERM

Introductory course (on the carousel)

METACOGNITION

CURIOSITY

ORACY

## SUMMER TERM

Introductory course (on the carousel)

METACOGNITION

CURIOSITY

ORACY

# YEAR 8

## AUTUMN TERM

Familie und Tiere

Freizeit

PRECISION

METACOGNITION

ORACY

## SPRING TERM

Schule

Reisen

PRECISION

METACOGNITION

ORACY

## SUMMER TERM

Wiederholung

PRECISION

METACOGNITION

ORACY

# L A T I N

## YEAR 7

### AUTUMN/SPRING AND SUMMER TERM

Cambridge Latin course stages 1-4 (on the carousel)

Nominative & Accusative cases

Present tense verbs all personal endings

Roman dinner parties

12 Labours of Hercules

CURIOSITY

CRITICAL  
THINKING

CONNECTING

PRECISION

## YEAR 8

### AUTUMN TERM

Cambridge Latin course stages 5-8

1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> Declension nouns singular and plural in Nominative and Accusative cases

Superlative adjectives

CRITICAL  
THINKING

PRECISION

## SPRING TERM

Cambridge Latin course stages 9-10

Introduce Dative and Genitive singular  
1<sup>st</sup> -2<sup>nd</sup> declensions

CRITICAL  
THINKING

PRECISION

Elections, marriage and education

CONNECTING

CURIOSITY

---

## SUMMER TERM

Cambridge Latin course stages 11-12

CURIOSITY

Eruption of Vesuvius and Pompeii

CREATIVITY

# SPANISH

## YEAR 7

### AUTUMN TERM

Introductory course (on the  
carousel)

METACOGNITION

CURIOSITY

ORACY

PRECISION

---

### SPRING TERM

Introductory course (on the  
carousel)

METACOGNITION

PRECISION

ORACY

## SUMMER TERM

Introductory course (on the carousel)

METACOGNITION

PRECISION

ORACY

# YEAR 8

## AUTUMN TERM

Repaso

Mi tiempo libre

CONNECTING

COLLABORATING

ORACY

## SPRING TERM

Mi insti

Mi familia y mis amigos

PRECISION

CRITICAL  
THINKING

ORACY

## SUMMER TERM

Mi ciudad

PRECISION

METACOGNITION

ORACY

### Enrichment opportunities:

- Co-curricular introductions to new languages (eg Portuguese, Japanese)
- Trips abroad for Year 9
- Language competitions

# MATHEMATICS

## YEAR 7

### AUTUMN TERM

Number

Sequences

Algebra

Shape

Statistics

PRECISION

PROBLEM  
SOLVING

ATTENTIVENESS

CREATIVITY

ORACY

### SPRING TERM

Number

Geometry

Graphs

Probability

CONNECTING

CRITICAL  
THINKING

ATTENTIVENESS

ORACY

### SUMMER TERM

Algebra

Number

Statistics

Shape

PROBLEM  
SOLVING

METACOGNITION

COLLABORATING

CONNECTING

The mathematics department aims to:

- Build strong foundations in key mathematical skills and concepts.
- Develop deep understanding and confidence through progressive challenge.
- Foster curiosity, creativity, and appreciation for the beauty and power of mathematics.
- Promote critical thinking, problem-solving, and resilience in tackling unfamiliar problems.
- Highlight real-world applications of mathematics.
- Encourage independent learning and perseverance, inspiring all pupils to reach their full potential.

# YEAR 8

## AUTUMN TERM

Geometry

Number

Probability

Shape

Graphs

PRECISION

PROBLEM  
SOLVING

CURIOSITY

CRITICAL  
THINKING

CONNECTING

---

## SPRING TERM

Number

Algebra

Shape

Geometry

CONNECTING

PRECISION

PROBLEM  
SOLVING

ATTENTIVENESS

---

## SUMMER TERM

Algebra

Statistics

Shape

PROBLEM  
SOLVING

METACOGNITION

COLLABORATING

### Enrichment opportunities:

- Sudoku club
- Uno/bridge club
- The UKMT Maths Challenge is offered to the most able pupils in each year group, with opportunities to progress to further rounds for those who qualify.

# MUSIC

The music department aims to: Allow pupils to embrace the higher order language of music, through performing, composing and appraising (listening). This is mainly achieved through practical work allowing each pupil the opportunity to play the keyboard in class, compose in a variety of styles, and listen to a wide range of musical styles. In doing so the theory is broached through the practical.



## YEAR 7

### AUTUMN TERM

The Elements of music:

Rhythm

Melody

ELEMENTS OF ALL  
LEARNER ATTRIBUTES  
REQUIRED

### SPRING TERM

Using voices and instruments:

Songs from the shows

Instruments of the orchestra

ELEMENTS OF ALL  
LEARNER ATTRIBUTES  
REQUIRED

### SUMMER TERM

Beyond classical music:

Gamelan

Film music

ELEMENTS OF ALL  
LEARNER ATTRIBUTES  
REQUIRED

# YEAR 8

## AUTUMN TERM

Music in the 20th and 21st centuries:

Minimalism

Pop songs and rap music

ELEMENTS OF ALL  
LEARNER ATTRIBUTES  
REQUIRED

## SPRING TERM

Song Writing:

Chords and riffs

Blues

ELEMENTS OF ALL  
LEARNER ATTRIBUTES  
REQUIRED

## SUMMER TERM

World Music:

African drumming

Scales and modes (Indian and Japanese)

ELEMENTS OF ALL  
LEARNER ATTRIBUTES  
REQUIRED

### Enrichment opportunities:

- Choir
- Orchestra
- Jazz ensemble
- String ensemble (Senior & Junior)
- Rock band
- Brass ensemble
- Guitar ensemble
- Musicals club
- Songwriting club
- Year 7 & 8 choir
- Music theory club

# PHYSICAL EDUCATION

The physical education department aims to: Through broad and varied activities, the dept aims to give pupils the opportunity to experience all the emotions of competitive, creative and health focused physical activity. Over the course of Year 7&8 we try to give pupils the chance to find or develop in activities they will go on to enjoy for the rest of their lives. Participation in regular physical activity is well proven to impact positively on academic performance. Over the course of these first two years, we aim to light the fire of future dedication and successful performance in a sport or physical activity.



## YEAR 7

### AUTUMN TERM

#### PE

Tennis

Girls football

Boys' Strength & conditioning

Dance

Gymnastics

#### Games

Rugby

Lacrosse

CREATIVITY

ORACY

CONNECTING

COLLABORATING

PRECISION

COLLABORATING

PROBLEM  
SOLVING

ATTENTIVENESS

## SPRING TERM

### PE

Cricket  
Girls Strength & conditioning  
Fundamental fitness  
Boys netball

### Games

Football  
Netball

CREATIVITY

ORACY

CONNECTING

COLLABORATING

PRECISION

COLLABORATING

PROBLEM  
SOLVING

ATTENTIVENESS

## SUMMER TERM

### PE

Athletics  
Swimming

### Games

Cricket  
Tennis

CONNECTING

PRECISION

ATTENTIVENESS

COLLABORATING

ORACY

ATTENTIVENESS

CURIOSITY

PROBLEM  
SOLVING



## AUTUMN TERM

# YEAR 8

### PE

Basketball

CREATIVITY

ORACY

CONNECTING

Badminton

PRECISION

COLLABORATING

PROBLEM SOLVING

HRF (health-related fitness)

### Games

Rugby

COLLABORATING

PROBLEM SOLVING

ATTENTIVENESS

Lacrosse

PRECISION

Netball

Archery

## SPRING TERM

### PE

Basketball

CREATIVITY

ORACY

CONNECTING

Badminton

PRECISION

COLLABORATING

PROBLEM SOLVING

HRF

Handball

### Games

Football

COLLABORATING

PROBLEM SOLVING

ATTENTIVENESS

Lacrosse

PRECISION

Netball

Archery

## SUMMER TERM

### PE

Athletics

CONNECTING

PRECISION

### Games

Cricket

COLLABORATING

ORACY

PROBLEM SOLVING

Tennis

ATTENTIVENESS

CURIOSITY

Archery

## Enrichment opportunities:

- The curriculum is supported by a wide range of co-curricular clubs. All the activities covered in PE and games lessons are then supported by a club either at lunch or after school, or for some sports, both.
- Sports fixtures for all pupils who wish to play are mid-week and Saturday mornings
- Sports tours
- Coaching opportunities
- Trips to local sports fixtures



# PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION (PSHEE)

The PSHEE department aims to:

Provide pupils with the knowledge and skills to keep themselves happy, healthy and safe, as well as to prepare them for life and work in modern Britain.

## YEAR 7

### AUTUMN TERM

Starting secondary school, getting support and developing resilience

CONNECTING

Values and goal setting

PROBLEM  
SOLVING

Healthy friendships and hurtful behaviours

METACOGNITION

Internet safety and grooming

CREATIVITY

### SPRING TERM

Healthy eating, hygiene, exercise and sleep

PRECISION

Staying safe

CURIOSITY

Dealing with stress and managing time

CREATIVITY

Relationships and consent

COLLABORATING

Equality, diversity and inclusion

## SUMMER TERM

Cost of living, careers, developing aspirations and budgeting

First aid – basic life support, CPR, injuries, vaccination and immunisation

PRECISION

CRITICAL  
THINKING

METACOGNITION

PROBLEM  
SOLVING

# YEAR 8

## AUTUMN TERM

Managing emotional wellbeing

Families and dealing with change

Healthy and unhealthy relationships

Online safety, AI and deepfakes

METACOGNITION

PROBLEM  
SOLVING

COLLABORATING

CONNECTING

## SPRING TERM

Gang crime and county lines

Smoking, vaping, alcohol and drugs

Managing risk and staying safe

Equality, diversity and inclusion

CRITICAL  
THINKING

CURIOSITY

COLLABORATING

## SUMMER TERM

Consent and relationship expectations

CONNECTING

Managing the ending of relationships and conflict

PRECISION

Sexual orientation and gender identity

Puberty



### Enrichment opportunities:

- Attending careers and enrichment talks
- Involving yourself in the co-curricular programme of activity
- Guest speakers
- Attendance at local conferences
- Wellbeing hub information



# RELIGIOUS STUDIES, PHILOSOPHY & ETHICS

The 50 Religious Studies, Philosophy & Ethics department aims to: Inspire pupils to contemplate the big questions in life and to equip them with the skills required to both articulately express their own views and to compassionately reflect upon the beliefs of others. We also hope to instill within our pupils the knowledge required to live in our increasingly multicultural society and to help them become globally aware and morally responsible citizens.

## YEAR 7

### AUTUMN TERM

‘I believe’  
Christianity,  
Humanism,  
Islam  
Buddhism

CURIOSITY

METACOGNITION

CRITICAL  
THINKING

### SPRING TERM

Stewardship  
  
Spirited Arts Competition

PRECISION

CONNECTING

CREATIVITY

ATTENTIVENESS

### SUMMER TERM

Inspirational people

METACOGNITION

PRECISION

CRITICAL  
THINKING



# YEAR 8

## AUTUMN TERM

Ethics

PRECISION

CONNECTING

PROBLEM  
SOLVING

## SPRING TERM

Human Rights & Social Justice

PROBLEM  
SOLVING

CRITICAL  
THINKING

PRECISION

ORACY

## SUMMER TERM

'United by Faith'  
Sikhism, Hinduism, Judaism

METACOGNITION

CURIOSITY

PROBLEM  
SOLVING

### Enrichment opportunities:

- Year 7 Spirited Arts competition (spring & summer term)
- Philosophy club
- Trips

# SCIENCE

The science department aims to:

- Provide a safe and engaging learning environment for pupils to explore and develop their scientific knowledge and skills.
- Prepare pupils for assessment, qualifications and further study in the sciences.
- Encourage pupils to think critically, develop problem-solving skills, explore scientific enquiry and gain an appreciation of the importance of science in our everyday lives.
- Foster an atmosphere of curiosity and exploration, encouraging independent learning and investigation.
- Promote responsible attitudes towards the environment and to instil an understanding of the impact of science on society.



## TOPICS COVERED:

*All topics in Year 7 and 8 are taught on a carousel, therefore not all pupils will cover the topics in the term indicated.*



## YEAR 7

### AUTUMN TERM

Acids and alkalis

Cells

Energy

Mixtures and separation

ORACY

CRITICAL  
THINKING

CURIOSITY

ATTENTIVENESS

METACOGNITION

ORACY

PROBLEM  
SOLVING

ATTENTIVENESS

## SPRING TERM

Sexual reproduction

Current electricity

Particle models

Science week

ORACY

CURIOSITY

CONNECTING

ORACY

PROBLEM  
SOLVING

ATTENTIVENESS

CONNECTING

COLLABORATING

PRECISION

CRITICAL  
THINKING

CURIOSITY

CREATIVITY

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## SUMMER TERM

Atoms elements and molecules

Ecosystems

Forces

ORACY

PROBLEM  
SOLVING

COLLABORATING

ATTENTIVENESS

CONNECTING

METACOGNITION

# YEAR 8

## AUTUMN TERM

Food and nutrition

Fluids

Combustion

Earth and space

ORACY

CURIOSITY

METACOGNITION

ORACY

CONNECTING

ORACY

PROBLEM  
SOLVING

## SPRING TERM

Periodic table

Breathing and respiration

Energy transfers

ATTENTIVENESS

METACOGNITION

CONNECTING

CURIOSITY

ORACY

METACOGNITION

CONNECTING

## SUMMER TERM

Unicellular organisms

Metals and the reactivity series

Science fair

CONNECTING

CURIOSITY

CURIOSITY

PROBLEM  
SOLVING

ORACY

ATTENTIVENESS

CONNECTING

COLLABORATING

PRECISION

CRITICAL  
THINKING

CURIOSITY

CREATIVITY

### Enrichment opportunities:

Year 7

- Science club
- Science week

Year 8

- Stem club
- Science fair

### Enrichment opportunities:

- Spring project group presentations
- Astronomy events
- Medical society
- Stem club

# SOCIAL SCIENCE

The social science department aims to:

Help pupils become thoughtful, active citizens who can engage intelligently and enthusiastically in the local and global world and to prepare them to play a full and active part in society.

## YEAR 7

### AUTUMN TERM

Introduction to social science – skills to be an active citizen

What are human rights?

PRECISION

CRITICAL  
THINKING

METACOGNITION

CONNECTING

ORACY

### SPRING TERM

Criminal Justice

Who runs the UK?

METACOGNITION

CURIOSITY

CREATIVITY

PROBLEM  
SOLVING

COLLABORATING

ATTENTIVENESS

### SUMMER TERM

Making a difference to my community – ACTIVE Citizenship Award

PROBLEM  
SOLVING

PRECISION

CONNECTING

CRITICAL  
THINKING

### Enrichment opportunities:

- Engaging with local charities
- Youth Council
- Weekly news quiz
- Meeting guest speakers to the school
- Watching FYI news weekly

# TECHNOLOGY (DESIGN & TECHNOLOGY, FOOD & NUTRITION)

The technology department aims to:

Encourage pupils to consider design problems (usually the problems other people face) and provide a framework for learning and formulating ideas. During Years 7-8 pupils develop a range of practical skills associated with modern industry and develop an understanding of working as a team to solve problems. This is not only key to success in technology but also in industry, business, and commerce. Pupils develop an understanding of aesthetics and functionality in everyday items as well as developing practical skills that aid them in everyday life. The KS3 technology curriculum at Claremont lays the foundation for and supports the progression to GCSE courses.

## Enrichment

### opportunities:

- Self-build club
- Sustainability club
- Young Designers competition

## YEAR 7

### ROTATION TOPIC

Mobile phone design and packaging

Exploring materials and construction techniques

CREATIVITY

PROBLEM SOLVING

PRECISION

CRITICAL THINKING

## YEAR 8

### ROTATION TOPIC

Egg holder and brand identity

Exploring materials and construction techniques

CAD/CAM, 3D printing

CREATIVITY

PROBLEM SOLVING

CRITICAL THINKING

PRECISION

# DT

# YEAR 7

## ROTATION TOPIC

Basic cooking skills, hygiene and safety

Developing presentation skills

# FOOD

CRITICAL  
THINKING

PROBLEM  
SOLVING

CREATIVITY

PRECISION

CURIOSITY

ORACY

# YEAR 8

## ROTATION TOPIC

Essential cooking skills, nutrition and healthy eating (Eat Well Guide)

Researching, planning, preparing and cooking and independent dish

CRITICAL  
THINKING

PROBLEM  
SOLVING

CREATIVITY

PRECISION

CURIOSITY

ORACY



### Enrichment opportunities:

Food club - Pupils will be involved in food styling activities based on a given theme. This could include entrance to the National Tunnock's Tea Cake Competition or styling a personalised biscuit (Dough and Design).





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