

POLICY:

STAFF CODE OF CONDUCT

Policy Statement

This policy applies to **all** staff and volunteers working at the school regardless of their position, role or responsibility. It sets out clear guidance on the standards of behaviour expected from all staff and volunteers (as defined below) at the school.

References to “staff” throughout this policy relate to all of the following groups:

- all members of staff including teaching and support staff;
- governors;
- volunteers;
- casual workers;
- temporary and supply staff, either from agencies or engaged directly; and
- work experience and student placements, including those undertaking initial teacher training and apprentices.

The principles underlying the guidance aim to encourage staff to achieve the highest possible standards of conduct (including online) and minimise the risk of any inappropriate conduct occurring. The professional working relationships of members of staff should be positive, supportive and characterised by mutual respect, as should all staff interactions with pupils and parents.

All members of staff have a duty to safeguard and promote the welfare of children and young people. Staff are in a unique position of trust and influence as role models for pupils and must adhere to behaviour that sets a good example to all pupils within the school. Staff also have an individual responsibility to maintain their reputation and the reputation of the school, both inside and outside working hours and whether they are inside or outside the work setting. This policy therefore applies equally when staff are conducting lessons online or when it is necessary for them to work from home.

On joining, and at the start of every academic year thereafter, all staff will be asked to read and acknowledge their acceptance to comply to this policy and confirm that there are no reasons why they should not be working with children (e.g. that they have not had criminal convictions since their last DBS check). Breach or failure to observe this policy may bring into question staff’s suitability to work with children and young people and may result in action been taken under the school’s disciplinary procedures including, but not limited to, dismissal.

This staff code of conduct is not an exhaustive list of acceptable and unacceptable standards of behaviour. In situations where guidance does not exist in this policy, staff are expected to exercise their professional judgement and act in the best interests of the pupils and the school.

This policy should be read in conjunction with the following related policies and procedures:

- safeguarding (incorporating child protection) policy (including child on child abuse and low level concerns)
- staff equality, diversity and inclusion policy
- anti-harassment and bullying policy (staff)
- prevention of sexual harassment policy
- equal opportunities for pupils policy
- technology acceptable usage policy and procedure for staff
- social media policy
- health and safety policy
- anti-bribery and corruption policy
- whistleblowing policy
- behaviour policies (senior and junior school)
- preventing extremism and radicalisation policy

Staff should ensure that they have read and are familiar with these policies and procedures.

Staff are required to read and understand at least Part One including Annex (Further Information) of the statutory guidance 'Keeping Children Safe in Education' (KCSiE - September 2026) and confirm that they have done so.

Attendance and timekeeping

Should a member of staff need to be absent or expect to be late for any reason, they should ask their head of department and deputy head (or relevant line manager) in advance when possible. If this is not possible, they should contact their head of department and deputy head (or relevant line manager) at the earliest opportunity.

Eating and drinking

Eating and drinking should be confined to staff rooms and is not permitted in lessons.

Smoking

To promote a healthy and pleasant working environment and because of the fire risk, smoking (in any form, including the use of vapes and e-cigarettes) is not allowed anywhere on site or within any of the school's vehicles. Staff must not smoke on school premises or outside school gates or fences. Any member of staff wishing to smoke must leave the school grounds and immediate boundaries. Staff must not smoke whilst working with or supervising pupils off-site.

Alcohol and illegal drugs

Consumption of alcohol is not permitted on site, save where at a school function or as otherwise agreed when modest amounts of alcohol may be consumed. Consumption of illegal drugs is never permitted.

Staff's conduct and performance must not be adversely impacted at any time by alcohol or drugs when undertaking their duties, including whilst on school trips. All members of staff are expected to convey that they do not in any way encourage or condone the abuse or misuse of alcohol or drugs.

Use of any substance that could adversely affect an individual's work performance, capacity, attendance, conduct and/or health and safety should become a matter of concern to the head and staff should notify the head of HR as soon as possible where this is the case.

Security

In the interests of safeguarding and security, all staff and visitors must carry their identity card whilst in school and ensure it is clearly visible at all times whilst on the school site. In the interests of safeguarding and protecting children, staff should feel able to challenge any adult they see on site who is not wearing an ID card and escort them to reception if necessary. Staff must not remove any school documents from the site or take any photographs without due permission. The school reserves the right to search the outer clothing, bags, lockers and vehicles etc. of staff whilst they are on site. Staff may have a colleague in attendance on such occasions.

Health and safety

All staff have a duty to ensure that a safe working environment exists. Fire and evacuation procedures must be adhered to at all times and staff are required to familiarise themselves with the procedures and their responsibilities set out in the health and safety policy.

Personal appearance

Staff are role models for the pupils and the school regularly receives visits from parents, potential parents and others, and naturally wish to convey an impression of professionalism and organisation. Therefore, whilst not wishing to impose unreasonable obligations, staff are, nonetheless, required to look smart and professional in appearance at all times, as appropriate to their role. Political or contentious slogans on clothing are not permitted. Any member of staff who has concerns about appropriate dress is expected to raise these initially with their line manager and vice versa. Final decisions about the appropriateness of dress in any individual case are ultimately at the discretion of the head.

When working from home or remotely (including the delivery of online lessons, or virtual meetings using a virtual meeting platform such as MS Teams, Zoom (or similar), staff must ensure they are dressed appropriately in clothing that is smart and of a similar style to what they would wear on a normal school day. Staff should also consider the background behind them and consider using a blurred or alternative image.

Uniforms are provided for some positions and personal protective clothing issued as required. It is the member of staff's duty to inform their Line Manager if any item of personal protective clothing is inadequate.

Mobility and flexibility

Due to the demands and nature of the school, staff should be prepared to transfer upon request within departments either temporarily or permanently and/or to undertake work of a different nature, providing it is reasonable and safe to do so and the individual is adequately trained. This may include working from home, if appropriate, and in the sole discretion of the school.

Gifts, rewards and favours

Staff should take care to ensure that they do not appear to accept a gift that may be construed as a bribe or lead the giver to expect preferential treatment. Staff are required to familiarise themselves with the content of the school's conflict of interest and anti-corruption and bribery policy.

Staff should exercise care when selecting pupils for school teams, productions, trips and/or specific work tasks in order to avoid perceptions of favouritism or injustice. Similar care should be exercised when pupils are excluded from an activity without prior consultation with the head or the deputy head.

Staff should not give presents/rewards to an individual pupil outside of the school reward system.

Communication

Good communication between all members of the school community is vital. All communication between staff, pupils and parents should take place within clear, explicit and professional boundaries and must be professional in tone and content.

Communication with parents

Class teachers (junior school), heads of house, head of sixth form or deputy and/or form tutors (senior school) are expected to be the first point of contact between parents and the school, although enquiries will also come through the school office. Staff can contact parents by telephone, email or letter. Google Meet/Microsoft Teams can also be used with prior agreement. Staff should not contact pupils, parents or conduct any school business using personal email addresses or personal telephone numbers.

Where a member of staff receives an email from a parent, a reply should normally be made within one working day. If a full reply cannot be made within that time, the member of staff should send a brief acknowledgment email and let the parent know when a fuller reply can be expected.

Staff sending emails to parents/carers are advised to send a copy (cc or bcc) to the head, the deputy head, the pastoral/line manager or the class teacher/tutor.

Staff must inform the head, deputy head and their line manager if they receive an offensive email.

Staff are required to record relevant communications with parents on the school's secure notes system (CPOMS).

Members of staff who are friends with parents, guardians or carers of pupils, may have contact with those pupils outside school. However, if in communication with pupils in this context, members of staff should still respect the advice in this policy. Staff should ensure they maintain a professional image and avoid discussing school business or gossip.

Communication with pupils

Staff should not seek to establish social contact with pupils for the purpose of securing a personal friendship.

Staff should carefully consider the manner in which they communicate with pupils at all times so as to avoid any possible misinterpretation of their motives or behaviours. All communications should be transparent and open to scrutiny.

Staff must not give share any personal details (e.g. personal mobile phone/home numbers, personal email, social media handles) with pupils, nor should they communicate with them by social media, text message or personal email. If staff need to speak to a pupil by telephone, they should use the school telephone system and school email. Any communication on video call platforms, such as Microsoft Teams or Zoom, must be for professional reasons only and always in accord with the rules of this policy at all times.

The group leader on all trips and visits involving an overnight stay should take a school mobile phone with them and may ask the pupils for their mobile numbers before allowing them out in small, unsupervised groups. The school mobile should be used for any contact with pupils that may be necessary. The group leader will delete any record of pupils' mobile phone numbers at the end of the trip or visit and should ensure that pupils delete any staff numbers that they may have acquired during the trip.

Pupils should be encouraged to discuss with their parents or guardians, issues that are troubling them. It may be appropriate to suggest that a pupil sees the school counsellor or a member of the pastoral team.

Staff may send cards or messages to express congratulations. It is important that these messages are routine, appropriate, consistent and maintain professional standards.

Duty of care

All staff have a duty to keep young people safe and to protect them from sexual, physical and emotional harm. Children have a right to be safe and treated with respect and dignity. Staff are expected to take reasonable steps to ensure the safety and wellbeing of pupils. Failure to do so may be regarded as professional neglect.

The duty of care is, in part, exercised through the development of respectful, caring and professional relationships between staff and pupils and behaviour by staff that demonstrates integrity, maturity and good judgement.

Relationships with pupils

Staff should understand that they are in a position of trust in relation to pupils, giving them influence and power by virtue of the knowledge they have and/or the authority invested in their role. A relationship between a member of staff and a pupil cannot be a relationship between equals. There is a potential for exploitation and harm of vulnerable young people and staff have a responsibility to ensure that an unequal balance of power is not used for personal advantage or gratification. Staff should ensure that their relationship with pupils clearly takes place within the boundaries of a respectful, professional relationship and avoid behaviour which may be misinterpreted by others.

Staff are encouraged to self-refer under the school's low-level concerns policy (see safeguarding policy) in the event that they have found themselves in a situation which may be misinterpreted, might appear compromising to others, and/or on reflection they believe they have behaved in a way that may be considered to fall below the expected professional standard. All concerns will be handled sensitively and will be dealt with appropriately and proportionately.

Staff are reminded that it is a criminal offence for a person aged 18 or over to have a sexual relationship with a child under 18 where that person is in a position of power, even if the child is over 16 and the relationship is consensual.

Infatuations

On occasion, pupils may develop an infatuation for a member of staff. If a member of staff suspects or becomes aware of an infatuation, the advice of the head or senior deputy head must be sought immediately. Other members of staff must alert a colleague to the possibility of an infatuation in order that appropriate steps can be taken. Staff should deal with these situations sensitively and appropriately to maintain the dignity and safety of all concerned.

One to one situations

Staff working individually with pupils should be aware of the potential vulnerability of pupils and staff in such situations. Staff should manage these situations and take reasonable and sensible precautions to ensure the safety and security of the pupil and staff alike.

Individual work with pupils should not be undertaken in secluded areas or behind a closed door. Where it is necessary to close doors for reasons of confidentiality a colleague should be made aware of this and asked to remain vigilant. Wherever possible, one to one work should only be undertaken with the knowledge and

consent of a senior member of staff to minimise risk to those involved.

Where it is necessary to conduct a one-to-one session online, staff must ensure that a senior member of staff is aware of the session and, wherever possible, arrange for a parent to be in the same room, or alternatively ask a colleague or a member of SMT to join the session.

Where possible, a gap or barrier should be maintained between teacher and child at all times. Any physical contact should be the minimum required for care, instruction or restraint.

Physical contact with pupils

There are occasions when it is entirely appropriate and proper for staff to have physical contact with pupils, but it is crucial that they only do so in ways appropriate to their professional role. When physical contact is made with pupils such contact should be in response to their needs at the time, of limited duration, and appropriate given their age, stage of development, gender and background. Physical contact may be appropriate in the following circumstances:

- when a pupil needs to get comfort or reassurance e.g. a young child separating from a carer, following an accident or personal crisis;
- when a pupil needs encouragement to attempt a new challenge e.g. to climb on to a piece of apparatus; or
- when there is a need to take urgent action to avoid an incident or injury.

Staff should use their professional judgement at all times. Physical contact must be appropriate for the age, understanding and sex of the child and must never threaten or be sexually inappropriate.

Staff must also be sensitive to an individual's cultural background and any special educational needs. Extra caution should be exercised where a child is known to have suffered previous abuse or neglect.

Staff should not have unnecessary physical contact with pupils and should be alert to the fact that minor forms of friendly physical contact can be misconstrued by pupils or onlookers.

Staff are referred to the school's behaviour, rewards and sanctions policies and safeguarding policy for guidance on the use of reasonable force in relation to pupils.

Prevent Duty

All staff should understand that the school has a legal duty under section 26 of the Counter-Terrorism and Security Act 2015 to have 'due regard to the need to prevent people from being drawn into terrorism'. This is known as the Prevent duty.

The school is required, in recognition that pupils may be susceptible to being drawn into terrorism or other forms of extremism, to carry out appropriate risk assessments which assess how pupils or staff may be at risk of being radicalised into terrorism, including online. Consequently, staff should:

- understand the factors that lead people to support terrorist ideologies or engage in terrorist related activity
- be able to recognise susceptibility to terrorism and be aware of what action to take in response
- be aware of what action to take in response, including the school's internal Prevent referral arrangements.

The school protect children from being drawn into terrorism by having robust safeguarding policies in place to ensure that those at risk of radicalisation are identified and appropriate support is provided. The school's

procedure for dealing with concerns that a pupil may be susceptible to being drawn into extremist ideology and radicalisation is set in our Child Protection and Safeguarding Policy.

There is no single way of identifying whether a child is likely to be susceptible to an extremist ideology, there are possible indicators that should be taken into consideration alongside other factors and contexts. As with other safeguarding risks, staff should be alert to changes in children's behaviour, which could indicate that they may be in need of help or protection. Staff should use their judgement in identifying children who might be susceptible and act proportionately, which may include making a Prevent referral. More guidance for schools from the DfE on this can be found at:

https://assets.publishing.service.gov.uk/media/64f8498efdc5d10014fce6d1/14.258_HO_Prevent_Duty_Guidance_v5c.pdf

<https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-vulnerable-to-radicalisation>

This guidance should be read in conjunction with other relevant guidance including

- Working Together to Safeguard Children 2026: statutory guidance (updated March 2026)
- Keeping Children Safe in Education, and;
- Information Sharing: Advice for practitioners providing safeguarding services to children, young people, parents and carers.'

Protect Duty

The Terrorism (Protection of Premises) Act 2025, also known as Martyn's Law, imposes legal obligations on those responsible for publicly accessible venues to take steps to reduce the threat to the public from terrorist attacks and enhance public security. Staff should understand the requirements under the Protect Duty and familiarise themselves with the school's evacuation and lockdown procedures. The school will provide appropriate risk assessments and training required by Martyn's Law. Further information is available from the Director of Operations.

Transporting pupils

In certain circumstances it may be appropriate for staff to transport pupils offsite on approved school business. The head or deputy/assistant head must oversee the plan and provide oversight of all transport arrangements. Staff should not transport pupils without prior authorisation other than in the case of an emergency.

Staff should ensure that the driver is not distracted while the vehicle is in motion for any reason other than an emergency and should also ensure all passengers are wearing correctly fastened seatbelts.

Staff should not behave in an illegal or unsafe manner e.g., exceeding the speed limit, being under the influence of drugs or alcohol or using a mobile phone.

Prior to transporting pupils offsite, consent must be obtained from a pupil's parent/guardian and staff should be aware that the safety and welfare of the pupils is their responsibility until they are safely passed back to their parent/carer.

Staff should never be alone in a vehicle with a pupil, except in cases of an emergency.

In exceptional circumstances it may be necessary, in emergencies, for staff to convey pupils in their private vehicles. Wherever possible and practicable it is advisable that transport is undertaken other than in private vehicles, with at least one adult in addition to the driver acting as an escort. Children should sit on the back

seat. Parental consent should be sought before a child is transported by a member of staff and a member of KLT consulted. The use of a private vehicle should be referred to the DSL.

Where a private vehicle is used, staff should ensure it is roadworthy, appropriately insured, with an up-to-date MOT and that the maximum capacity is not exceeded.

It is a legal requirement that all passengers should wear seatbelts and it is the responsibility of the staff member to ensure that this requirement is met. Where adults transport children in a vehicle which requires a specialist licence/insurance e.g., PCV or LGV, staff should ensure they have an appropriate licence to drive such a vehicle. Staff wishing to drive the school minibus must take the school's minibus test.

Contact with pupils out of school

Staff should not:

- arrange meetings with pupils off the school premises (whether in person or online) without the prior approval of the head;
- arrange private tuition of any of the school's pupils in school or outside of school whether in term-time or outside of term-time (see private tuition below); and
- give pupils their home address or any of their personal contact details.

Private tuition

Claremont employees are not permitted to provide private tuition to current pupils, or to any pupil applying for admission to the school, under any circumstances. This applies both on or off school premises, during term time and school holidays.

Staff may offer private tuition to pupils from other schools with prior written approval from the Head, provided this occurs off-site, outside of school hours, and does not interfere or conflict with their professional responsibilities, their role at the school or create a conflict of interest.

Private tutoring of any pupil, for a fee, is not allowed on school premises at any time.

Professional behaviour and conduct out of school

All staff are expected to demonstrate consistently high standards of personal and professional conduct and be loyal to the school's stated aims and objectives and may not engage in any outside activity which, in the reasonable view of the Head, might interfere with the efficient discharge of their duties or is in conflict with the school's interests.

Staff should at all times, both in and out of school, uphold the school's ethos and conduct themselves in a manner consistent with their position.

Staff should notify the school of any outside conduct, activity or circumstances that are likely to either bring the school into disrepute or put into question a staff members suitability for their role at the school.

All staff must:

- have proper and professional regard for the ethos, policies and practices of the school in which they work and teach, and maintain high standards in their own attendance and punctuality;
- have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities;
- avoid any conflict of interest between activities undertaken outside school and responsibilities within school.

Professional Standards for Teachers

Teaching staff should be familiar with the DfE's Teachers' Standards which state that a teacher is expected to demonstrate consistently high standards of personal and professional conduct.

Teachers uphold the public trust in the profession and maintain high standards of ethics and behaviour, within and outside the school, by:

- treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's position;
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions;
- showing tolerance of and respect for the rights of others;
- not undermining the fundamental British values, which are defined as comprising: democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs; and
- ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.

School events

Staff are expected to behave appropriately at school events, including school organised social occasions. A school event, which may or may not take place outside of working hours or on school premises, is sufficiently connected to the school such that the standards of behaviour expected will be in line with the requirements in this policy.

Acceptable use of technologies

Staff should ensure that they establish safe and responsible online behaviours and are familiar with and comply with the school's technology acceptable usage policy, social media policy and procedure for staff policy and also the technology acceptable usage policy and procedure for pupils and parents' policy at all times. In particular, staff must:

- be especially careful that any publicly available profile of themselves befits their role in the school and should avoid using social media in a way which could compromise suitability to work in a position of trust with children;
- not engage in inappropriate use of social networking sites which may bring them, the school or the school community into disrepute;
- adopt the highest security settings on any personal profiles they have;
- remain mindful of their digital footprint and exercise caution in all their use of social media or any other web-based presence they have. This includes written content, videos or photographs and views expressed either directly or by 'liking' certain pages or posts or following certain individuals or groups;
- regularly review security settings and the level of public access to personal social media accounts and consider a possible pseudonym profile;
- exercise care when using dating websites where staff could encounter students; and
- not contact pupils, their guardians or family members, accept or initiate friend requests or follow pupils' or their guardians' accounts on any social media platform.

Equal treatment

The school is committed to equal treatment for all staff and pupils regardless of their race or colour, nationality or national or ethnic origins, religion or belief, sex, sexual orientation, pregnancy and maternity, marital or civil partnership status, gender reassignment, age, and disability (together known as “Protected Characteristics”).

The school aims to create a friendly, caring and perceptive environment in which every individual is valued. The school endeavours to contribute positively towards the growing autonomy, self-esteem and safety of each pupil. Staff will be required to undertake regular consultation activities with pupils e.g. through safety questionnaires, participation in anti-bullying week and speaking to children about their experiences at lunchtime and playtimes.

Bullying, harassment, victimisation and/or discrimination will not be tolerated. The school treats all pupils and their parents fairly and with consideration and expects them to reciprocate towards each other, the staff and the school. Staff should ensure that they are familiar with the school’s policies – diversity, equity and inclusion policy and the anti-harassment and bullying policy for staff and the pupil policies on equal opportunities and anti-bullying (including child on child abuse) for pupils.

Photographs

Many school activities involve recording images as part of the curriculum, extra school activities, publicity or to celebrate an achievement. In accordance with data protection legislation, the image of a pupil is personal data.

The school’s detailed rules on using images of pupils are contained within its technology acceptable usage policy for staff, which must be complied with by staff at all times.

Photographs must only be taken of children with the permission of a parent or an individual with parental responsibility. Such consent must have been provided in writing via the school’s consent form. It is also important to consider the wishes of the pupil, remembering that some pupils do not wish to have their photograph taken or be filmed.

Where photographs are taken by staff to evidence a child’s progress, such photos should only be taken on school cameras. They must then be downloaded onto a school computer. Photographs cannot be used or passed on outside the school. Neither staff nor children should use their own mobile phones to take or store photographs.

Concerns or complaints

The school aims to create an atmosphere in which a diverse range of people can work together openly in a spirit of mutual respect and trust towards a common purpose. Nevertheless, the school recognises that it is possible for misunderstandings and disagreements to arise or for mistakes to occur.

Staff complaints

Complaints should be dealt with immediately and openly and staff should always try to resolve issues informally in the first instance. If this approach is impractical or unsuccessful, staff may wish to raise their concerns more formally in accordance with the school’s grievance procedure or whistleblowing procedure, depending on the nature of the concern.

Parental complaints

Staff must ensure that parental complaints are dealt with in accordance with the school's complaints policy.

Safeguarding

For procedures for dealing with concerns or allegations about a child or disclosures/ allegations of abuse, staff should refer to the school's safeguarding (incorporating child protection) policy.

Low-level concerns

As part of our whole school approach to safeguarding, the school promotes an open and transparent culture in all concerns about adults working in or on behalf of the School are dealt with promptly and appropriately. This includes any concern – no matter how small, and even if no more than causing a sense of unease or a 'nagging doubt' - that an adult working in or on behalf of the school may have acted in a way that:

- is inconsistent with this Staff Behaviour Policy, including inappropriate conduct outside of work; and
- does not meet the harm threshold set out in Part 4 of the statutory guidance, Keeping Children Safe in Education (KCSIE), or is otherwise not serious enough to consider a referral to the LADO.

Such allegations or concerns are referred to as "low-level concerns" within KCSIE. The term "low-level" does not mean that it is insignificant. Such behaviour can exist on a wide spectrum, from the inadvertent or thoughtless, or behaviour that may look to be inappropriate, but might not be in specific circumstances, through to that which is ultimately intended to enable abuse.

Staff should be encouraged and feel confident to self-refer, where, for example, they have found themselves in a situation which could be misinterpreted, might appear compromising to others, and/or on reflection they believe they have behaved in such a way that they consider falls below the expected professional standards.

In order to create and embed a culture of openness, trust and transparency in which the school's values and expected behaviour set out in this staff behaviour policy are lived, monitored and reinforced constantly by all staff, it is vital that any such low-level concerns are shared in accordance with the school's low-level concerns section in the safeguarding policy (section 12).

Any questions regarding low-level concerns and/or the procedure for reporting them should be raised with the DSL.

Business ethics

Staff must always seek to uphold and enhance the standing of the school and should never use their authority or office for personal, financial or other gain.

Proper care should be taken of school property.

School premises and equipment must not be used to carry out any work or activity other than pursuant to terms and conditions of employment.

Although a close and co-operative relationship with a supplier is often mutually beneficial, impartiality must be maintained, and fair competition should not be compromised.

Staff must not make excessive personal use of the school telephone, email or internet facilities without prior permission except in an emergency.

Confidentiality and data protection

Staff may have access to personal details about pupils and their families in order to undertake their everyday responsibilities. In some circumstances, staff may be given highly sensitive or private information and staff should have particular regard for the need for security and confidentiality in these cases. Information must never be used to intimidate, humiliate or embarrass the pupil. Confidential information about a pupil should never be used casually in conversation or shared with any person other than on a need-to-know basis. In circumstances where the child's identity does not need to be disclosed, the information should be used anonymously. Particular care must be taken when discussing pupils around the school.

Staff members should never give absolute guarantees of confidentiality to pupils or adults wishing to tell them about something serious. They should guarantee only that they will pass on information to the minimum number of people who must be told in order to ensure that the proper action is taken to sort out the problem and that they will not tell anyone who does not have a clear need to know. They will also take whatever steps they can to protect the informing pupil or adult from any retaliation or unnecessary stress that might be feared after a disclosure has been made.

Showers and changing

Young people are entitled to respect and privacy when changing or showering. However, there needs to be an appropriate level of supervision in order to safeguard young people, satisfy health and safety considerations and ensure that bullying or teasing does not occur. This supervision should be appropriate to the needs and age of the young people concerned and sensitive to the potential for embarrassment.

Staff therefore need to be vigilant about their own behaviour and be mindful of the needs of the pupils.

Educational visits and after school activities

Staff should take particular care when supervising pupils in the less formal atmosphere such as an after school activity. Adults remain in a position of trust and need to ensure that their behaviour remains professional at all times and stays within clearly defined professional boundaries.

Where out of school activities include overnight stays, careful consideration needs to be given to sleeping arrangements. Pupils, staff and parents should be informed of these prior to the start of the trip. In all circumstances, those organising trips and outings must pay careful attention to ensure safe staff/child ratios and to the gender mix of staff especially on overnight stays.

When organising a trip, staff will need to consider safeguarding as a matter of priority. Any people accompanying an overnight trip aged 16 and over as a volunteer helper must have all safeguarding checks in place. In particular overnight trips where external trainers are being used, staff should check with the organisation delivering the programme that their staff satisfy safeguarding criteria. This may not be possible when running overseas trips but all adults accompanying must be vigilant and ensure that adequate supervision is in place. Any safeguarding concerns should be raised with the DSL. Staff should respect the advice in this policy when supervising overnight visits.

Parents of Claremont pupils as employees

Some members of staff are also parents of pupils at Claremont. While this dual role of parent and employee can offer many benefits, such as greater engagement with school life, it also presents unique challenges, particularly regarding access to a wealth of information and data which other parents do not have access to, relationships with the colleagues who teach their children, and potential conflicts of interest.

To navigate these challenges professionally and appropriately, staff who are also parents of Claremont pupils must maintain clear professional boundaries and uphold the highest standards of conduct, confidentiality, and safeguarding. Their children must be treated in line with all school policies and procedures, receiving neither preferential treatment nor disadvantage.

This section outlines key principles and further guidance is available in the separate ‘Guidance for staff who are parents of Claremont pupils’ document, accessible via the staff portal.

Professional standards

Staff must clearly separate their professional and personal roles as employees and parents. All communication regarding their child should follow the same procedures expected of any parent, via formal channels and occur outside of teaching time, using personal (not school) email accounts.

Staff-parents should avoid discussing their child during casual encounters, for example, during a break in the staff room. Equally, colleagues should not raise pupil-related concerns informally with staff-parents as colleagues. They should discuss professional matters via email, phone or appointment. This helps to keep the boundaries between the role of parent and the role of staff clear for all.

Confidentiality and data access

Staff must not use privileged access to school systems or knowledge gained in their professional capacity to access or act on information relating to their child or any other pupil. Any access to data must be justified as part of the staff member’s specific professional duties.

Conflict of interest

Staff must avoid situations that could constitute, or appear to constitute, a conflict of interest. This includes maintaining professional confidentiality in both school and social settings. Parent-staff should discuss any concerns around role boundaries or perceived conflicts with their line manager.

Safeguarding

All safeguarding protocols apply equally to staff children. Staff must not access or edit their own child’s safeguarding records and must report any safeguarding concerns through the appropriate school procedures, as they would for any pupil, without exception.

Safeguarding responsibilities and training remain in effect outside of school. If a concern arises about the welfare or safety of a child in a personal context (e.g. at home or during a social interaction), the DSL, local authority, or police must be notified following the same procedures staff would adhere to in a school setting.

Above all, staff must remember that their safeguarding responsibilities override personal relationships. Professional judgement and training should guide action at all times, whether concerns arise in school or outside it. Staff must not attempt to resolve safeguarding concerns informally in their capacity as a parent or through private discussions with other parents. Any concern must be reported promptly to the DSL, local authority, or police through formal safeguarding channels and in line with safeguarding procedures.

Teaching and supervision

Where possible, staff should not teach or assess their own children. If unavoidable, this must be approved by the head, with appropriate moderation arrangements in place to mitigate the conflict of interest.

Complaints and parent interactions

All concerns about a staff-parent's child should be raised through normal school procedures. Staff must not attempt to use their position to resolve matters informally or influence decisions about their child.

Contractual obligations

Staff whose children attend the school are subject to the same parental contractual and financial obligations as any other parent, including those related to fees and notice periods.

If unsure how to manage a situation, staff should seek guidance from their line manager, the head, the DSL, or the HR team.

Behaviour management

All pupils have a right to be treated with respect and dignity, even in circumstances where they display difficult and challenging behaviour. Corporal punishment is unlawful in all schools. Staff should not use any form of degrading treatment to punish a child. Whilst the use of humour can help diffuse a situation, the use of demeaning or insensitive comments towards pupils is not acceptable in any situation.

Please refer to the Behaviour Policies for further guidance.

Curriculum

Some areas of the curriculum can include or raise subject matter which is sexually explicit or of an otherwise sensitive nature (e.g. depression, self-harm, eating disorders, domestic violence, bullying etc).

Care should be taken to ensure that resource materials cannot be misinterpreted and clearly relate to the learning outcomes identified when planning lessons. The plan should highlight particular areas of risk and sensitivity.

The curriculum will sometimes include or lead to unplanned discussions about subject matter of a sensitive nature. Responding to pupils' questions will require careful judgement and staff should take guidance from senior staff before delivering lessons with this potential.

Staff should be aware that such discussions might affect particular pupils more than others (for example, if a pupil has suffered a related traumatic incident). Where a discussion has caused discomfort, staff should report the discussion to the DSL as soon as possible.

Ongoing duty of disclosure

All staff are required to complete an annual ongoing duty of disclosure online form relating to safeguarding circumstances that may affect their suitability to work with children at the start of each new academic year and at any time that their circumstances change. The link to the 2026-27 form is [here](#).

Should staff have any queries about any of the information required or if they wish to discuss any aspect of the form further, they should contact HR on a confidential basis.